

FREEDOM PREP
CHARTER SCHOOL



SCHOLAR & FAMILY
HANDBOOK

WELCOME TO THE DPPS TEAM AND FAMILY!

2017-18

**Freedom Prep
High School**

Freedom Prep Charter School
1000 Atlantic Avenue
Camden, NJ 08104

www.democracyprep.org

For information about
the Democracy Prep
Public Schools, please email:
DPPSinfo@democracyprep.org

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MESSAGE TO OUR FAMILIES

Welcome to Democracy Prep Public Schools! As a part of our team and family, you have joined a community of people who have dedicated their professional lives to helping all children reach their full potential.

The mission of Democracy Prep Public Schools (DPPS) is to educate responsible citizen-scholars for success in the college of their choice and a life of active citizenship.

The motto of Democracy Prep Public Schools is: *Work Hard. Go to College. Change the World!*

As is the case with any family, the DPPS network needs a set of rules and guidelines to help us understand and get along with each other. The purpose of this Handbook is to ensure that we have consistent expectations across our schools. The network Handbook may not answer all of your questions, but it should provide examples of Democracy Prep’s mission, procedures, expectations and guiding principles.

This Handbook replaces any prior years’ Handbooks, including those for Democracy Prep high schools. As Democracy Prep always seeks to improve, we reserve the right to amend, modify or change the provisions of this Handbook. We will of course provide all scholars and families notice of any significant changes in the policies reflected in the following pages.

Please note that where we refer to “parents” in this Handbook, that term is meant to include both parents and legal guardians even where we do not specifically refer to guardians.

OUR SCHOOLS

Democracy Prep Charter School

Grades 6-8: 2230 Fifth Avenue
New York, NY 10037

Grades 9-12: 222 West 134th Street
New York, NY 10030

Democracy Prep Harlem Charter School

Grades K-4: 2005 Madison Avenue
New York, NY 10035

Grades 6-8: 207 West 133rd Street
New York, NY 10030

Grades 9-12: 212 West 120th Street
New York, NY 10027

Democracy Prep Endurance Charter School

Grades 6-8: 250 West 127th Street
New York, NY 10027

Grades 9-11: 240 East 123rd Street
New York, NY 10035

Democracy Prep at the Agassi Campus

Grades K-12: 1201 West Lake Mead Boulevard
Las Vegas, NV 89106

Freedom Prep Charter School

Grades K-12: 1000 Atlantic Avenue
Camden, NJ 08104

Democracy Prep Congress Heights PCS

Grades Pre-K, 3-8: 3100 Martin Luther King Jr. Ave, SE
Washington, DC 20032

Bronx Prep Charter School

Grades 6-12: 3872 3rd Avenue
Bronx, NY 10457

Harlem Prep Charter School

Grades K-5 & 9-10: 240 East 123rd Street
New York, NY 10035

Grades 6-8: 232 East 103rd Street
New York, NY 10029

Democracy Prep Baton Rouge Charter School

Grades K-2, 5-8 4055 Prescott Road
Baton Rouge, LA 70805

OUR MISSION, VISION, AND CORE VALUES

Our Mission

The mission of Democracy Prep Public Schools is to educate responsible citizen-scholars for success in the college of their choice and a life of active citizenship.

We will achieve our mission through:

- Rigorous college-prep academics
- Frequent use of data and assessment
- More time to learn
- A respectful and structured school culture
- Exemplary teachers

Our Vision

Freedom Prep will provide a rigorous academic program focused on the knowledge, skills, and character necessary to master core academic subjects in preparation for success in college. Scholars will receive highly structured civic and leadership education, preparing them to be active citizens in our democratic society.

Our Core Values: D.R.E.A.M. B.I.G.

Discipline. Our scholars, teachers, and staff understand that discipline is the key to success. We have clear rules and high expectations, and we expect all adults and scholars in our community to meet these expectations so that our scholars can learn in a safe and orderly environment. Our teachers and staff continuously reinforce these expectations in order to empower our scholars to do what's best for their education and for our community, supporting our scholars as they build the internal discipline necessary to do the hard work that it takes to get them to and through college. Discipline means staying focused, following rules and instructions, studying and reading every night, and establishing and adhering to personal routines that will lead to success.

Respect. Our community is built on respect. Teachers respect scholars by expecting them to achieve great things and by treating them with dignity and fairness. Scholars respect all teachers and staff because they understand the importance of their education and the need to preserve precious learning time. Scholars respect each other because we are a team and family who work together to achieve our goals. Each member of our community treats every other member with respect in everything we do and say, creating a productive and supportive school environment that brings out the best in us.

Enthusiasm. When you work hard, it is essential to find joy in your work. We believe in teaching our scholars how to be joyful in their learning by approaching it with curiosity, gratitude, and spirit! We also believe in creating opportunities for our scholars to play together as a team, as enthusiasm is created by both working hard and playing hard. Enthusiasm means actively participating in every moment of class, attempting to answer questions even when you are confused, adding color to a homework assignment even when the teacher doesn't tell you to, walking with urgency to and from classes, taking a risk to try something difficult, staying positive when confronted with a challenge, and finding ways to show that you love what you do.

Accountability. Accountability is the conscious and public act of taking responsibility for something you have done. In order to work in a community with high expectations, respectful conversations, and positive attitudes, scholars, teachers, and staff will hold each other accountable for our words, actions and decisions. Accountability means accepting the consequences of our decisions, accepting praise, being proud of



amazing accomplishments and hard work, acknowledging and apologizing for mistakes, changing hurtful behavior into supportive behavior, and letting an adult know if someone in our community is not upholding our values. Accountability shows that we are honest and responsible with ourselves and with each other and are therefore prepared to reach our fullest potential.

Maturity. To be mature means that you do the right thing because it is the right thing to do, even if no one is watching. Mature citizen-scholars find ways to be kind to their teams and families — even toward the people that you may not like. Maturity means that you work hard and put forth 100% effort because your future is important to you.

Bravery. Freedom Prep scholars must demonstrate bravery in their academic pursuits, as leaders in the school community, and as conscious citizen scholars in the larger world. Our motto is *Work Hard. Go to College. Change the World!* It will be impossible for our scholars to achieve each of these goals without dipping into their reserve of courage, tenacity, and bravery.

Initiative. Each of us in the Freedom Prep family wants to nurture scholars who are critical thinkers, problem solvers, and independent learners. We want to teach scholars who will become innovators in a variety of scholarly pursuits, and we want to coach responsible scholars who are excited to tackle a host of problems on the world stage. Therefore, we instill in our scholars the value of “initiative.” To show initiative means to assess a given situation or problem and come up with a tenable plan of action. We at DPCS do not want to cultivate passive thinkers. We want to cultivate active citizen scholars.

Grit. Grit enables us to be firm of mind and to persevere through significant obstacles. At Freedom Prep, we value strength: strength of conviction, strength of character, and strength as a citizen-scholar. We know that our scholars will face significant obstacles throughout their time in the high school. However, as a community, we value grit. We want to inculcate in our scholars the idea that one never gives up. One must persevere through all kinds of setbacks, undaunted, and ready to continue to climb the ladder of success.



TEAM AND FAMILY RESPONSIBILITY CODE

Teachers, Administrators, and Staff: We fully commit to Freedom Prep in the following ways:

- We will arrive at Freedom Prep each day at the time determined by our school leader and stay until the end of the workday, ensuring before we leave that our classrooms and lessons are prepared for our scholars' success on the following day.
- We will work harder and longer than others because we will do whatever it takes for our scholars to learn.
- We will dress professionally at all times in order to convey a seriousness of purpose and to create a learning environment characterized by maturity.
- We will make ourselves available to scholars and parents by phone, email, and in person, and we will respond respectfully to any concerns they have.
- We will always protect the safety, interests, and rights of all individuals in the classroom.
- We will prepare engaging and rigorous lessons with meaningful homework assignments and frequent assessments.
- We will use data from tests and assignments to make sure every scholar succeeds.
- We will fulfill all of our school-wide obligations — including upholding hallway expectations and performing necessary coverage duties — in order to foster a cohesive, unified team dynamic.
- We will provide individual and small group tutoring to ensure our scholars succeed.

Failure to adhere to these commitments can lead to our removal from the FPCS Team and Family.

Scholars: I fully commit to Freedom Prep in the following ways:

- I will arrive to school each day on time and ready to learn.
- I will remain at school until dismissal.
- I will attend required tutoring sessions and homework club as assigned and on Saturdays when necessary.
- I will complete my homework every evening and to the best of my ability.
- I will share reports of my academic and behavioral progress with my family whenever I am asked.
- I will study the FPCS Handbook and abide by the rules contained within.
- I will ask appropriately for clarification if I am confused about why something is important. I will remember that my teachers and my school want what is best for me, even when I do not always understand how.
- I will use DISCIPLINE to complete my homework, prepare for tests and quizzes, arrive at school on time, and wear the proper uniform.
- I will act with RESPECT towards my peers, my teachers, all adults in the community, and all school property.
- I will show ENTHUSIASM in all that I do — learning in class, participating in school activities, attending a field trip or lecture, or presenting in front of the school.
- I will show ACCOUNTABILITY by admitting when I have made a mistake and by not blaming other people for my actions.
- I will strive for MATURITY in my actions and thoughts, which means figuring out the right thing to do and doing it even when no one is watching.

I am responsible for my own behavior and I will follow my teachers' directions. I understand that failure to adhere to these commitments can lead to appropriate consequences and the loss of privileges.

Families: We fully commit to Freedom Prep in the following ways:

- Our family will ensure our child arrives at school on time or before the start of the scheduled school day Monday through Friday.
- We will make arrangements so that our child can remain at Freedom Prep until he or she is dismissed.
- We will make arrangements so that our child can attend any and all required school activities and provide documentation when necessary family affairs conflict with detention or school events.
- We will always help our child to learn in the best way we know how.
- We will review all communication from the school and the teachers, check and assist with homework and review planners nightly, allow our children to call their teachers for help when necessary, and make sure that our child reads every night.
- We will call our child's teachers when we have a concern about our child's academic or behavioral performance or progress.
- We will support the school's civic initiatives by being a registered voter (when eligible), attending advocacy events, and attending at least one civic field trip.
- We will make ourselves available to the school, attend as many school events as we are able, and be in close contact with our child's teachers.
- We will volunteer, contribute to, and support the school in every way possible.
- We will provide the school with our most up-to-date contact information.
- We will allow our child to participate in field trips if he or she has earned them.
- We will ensure our child understands and follows the school's attendance, tardiness, and uniform policies.
- We will support Freedom Prep in enforcing the school rules so as to protect the safety, interest, and rights of all individuals in the classroom. We, not the school, are responsible for the behavior and actions of our child.

By working with Freedom Prep, I am building a partnership that prepares my child for success in scholarship and citizenship. Failure to adhere to these commitments can cause my child to lose various privileges at Freedom Prep.



BASIC OPERATIONAL EXPECTATIONS AT OUR SCHOOLS

Arrival and Dismissal

An on-time arrival is crucial to laying the foundation for academic success. Being on time also communicates important values. We expect all of our scholars to prioritize punctuality and to adopt the belief that being on time shows accountability, discipline, and respect. Scholars are always expected to arrive on time for school and for school events and must immediately enter the school building upon their arrival. Tardiness will not be tolerated. A scholar will receive an appropriate consequence each time he or she is tardy. Repeated infractions will result in further consequences.

WEEKDAY	ARRIVAL	DISMISSAL
Monday-Thursday	Seated in homeroom at 7:45 a.m.	4:30 p.m.
Friday	Seated in homeroom at 7:45 a.m.	1:00 p.m.

Scholars must be in their homeroom seats by 7:45 a.m. At this time, breakfast items must be thrown away and all belongings stored in the scholars' lockers. **Failure to be in one's seat, ready to go, by 7:45, will result in a school-based consequence.** Repeated tardiness may result in extended detention and/or a family conference.

Friday Dismissal

All scholars are dismissed at 1PM. Only adults who are listed on the school's records as being authorized will be permitted to take scholars from the school during emergency or medical dismissals. The only exception will be when the school has been notified of the necessity of another individual removing the scholar by a parent who has communicated this information by text message, email or handwritten note.

Scholars will be dismissed Monday through Thursday at 4:30 p.m., depending on participation in optional school activities, and on Friday at 1:00 p.m. Those scholars walking home or being picked up by a parent are expected to leave school grounds as quickly as possible at dismissal. Those scholars taking the bus must board the bus immediately after leaving the building. Buses will leave the school promptly following dismissal.

Staff will be positioned in the classrooms, the hallways, and outside to ensure the safety and proper dismissal of scholars. Freedom Prep staff members are available to scholars if a problem should arise at dismissal time. Should a scholar need to call a parent, he or she should ask a teacher outside to use a cell phone.

If a scholar misses the bus, he or she will be directed to the main office where they will be able to contact a parent to be picked up. If a parent is late, for those scholars being driven home, the scholar will again be directed to the main office to make the appropriate phone calls. All scholars who must wait for a parent after a phone call will be placed in the front office. The parent must report to the main office to sign out and pick up the scholar. On-time pickups are essential as there are no staff members available to supervise scholars after 4:35 p.m.

Staff members will check the building and the school grounds after dismissal to ensure that all scholars have left the building and surrounding area.

Freedom Prep scholars are expected to live the DREAM values all of the time, including on their way to and from school. If Freedom Prep receives reports of a scholar's inappropriate behavior on the bus or

within the local community that negatively and substantially impacts the school environment, consequences will be applied as appropriate. Scholars not actively engaged in an authorized school activity *may not* remain on the school grounds after dismissal. This policy is in place because staff members are scheduled to leave the building at 4:35 p.m. and will not be available to supervise scholars after that time. Appropriate consequences will result from a scholar remaining in the building or on school grounds after school hours.

Scholars left at the school or on school grounds one hour after dismissal time without any parental contact will be referred to the New Jersey Department of Children and Families and/or the police department will be notified to hold the scholar until parental contact can be made.

Transportation

Freedom Prep will help to ensure safe transportation as per state or city regulations. All requests or concerns regarding transportation must be submitted in writing. The school will provide busing for scholars to travel to/from school if required under an Individualized Education Program (IEP).

At FPCS, our high expectations for scholar behavior extend to the school bus as well. School rules (such as no fighting or cursing) still apply. Scholars are also expected to work with the school bus driver to ensure that all scholars have a safe bus ride home. A violation of the rules of the bus may result in disciplinary action including a scholar's permanent removal from the bus. These measures are designed to establish a safe environment so that every child gets to and from school safely.

Freedom Prep High School scholars are **NOT** permitted to park on the Freedom Prep/Virtua campus at any time for any reason. Any cars parked by scholars on the campus are subject to Virtua rules, including towing, ticketing, booting and/or any other penalties.

Attendance and Punctuality

Attendance is vital for the educational well-being of individual scholars and the school community. Parents are expected to ensure that their child attends school every day and are strongly discouraged from scheduling appointments for their children during school hours. **If your scholar must be absent due to illness or an emergency, please contact the school with as much advance notice as possible, and no later than 7:30 a.m. on the day of the absence.** Arrangements should be made to pick up classwork and homework. In order for the absence to be verified, you must both afford the school as much advance notice as possible and also provide documentation **within 5 days** of the scholar's return to school explaining the nature of the illness or emergency (e.g. a doctor's note including the date(s) and reason for the absence).

Undocumented absences are never acceptable. Excessive undocumented absences (more than 10) in a year may lead to no credit and a zero percent average in each class for the trimester and/or year, may possibly result in retention. Further, every three tardy arrivals to school equal one absence. A record of all absences and absence notes will be maintained by the school and consulted if retention becomes a possibility.

Excessive absences, even when documented and verified, will result in parents being asked to meet with school officials. Freedom Prep may contact appropriate authorities if a scholar is repeatedly absent from school.

Attendance – Consequences for Absences

While scholars with superlative attendance records receive recognition for their discipline, accountability, and maturity, those who fail to meet expectations receive appropriate consequences.

No Absences in a Trimester: The scholar and family are congratulated and recognized for exceptional attendance and commitment to their education.

Three Absences in a Trimester: If a student is absent three times in a Trimester, it is considered a serious issue. At this point, the parent may be called to the school to meet with the school leader or his/her designee. At the meeting, the problem will be discussed and an attendance plan will be developed.

Four Unexcused Absences in a Year: Freedom Prep considers four absences over the course of a school year a serious issue. At this point, Freedom Prep will conduct an investigation to determine the cause of each unexcused absence. The parent may be called to the school to meet with the school leader or his/her designee, at which meeting the problem will be discussed and an attendance plan will be developed.

More than Four Unexcused Absences in a Year: If a scholar has between five and nine unexcused absences in a year, Freedom Prep will conduct an investigation to determine the cause of each unexcused absence. The parent will be called to the school to meet with the social worker and school leader or his/her designee, at which meeting the attendance plan developed for the scholar will be reviewed and revised as necessary. The school leader reserves the right to retain any scholar who misses more than nine days of school. In addition, a report may be filed with the Department of Children and Family Services.

Ten or More Unexcused Absences in a Year: If a scholar has ten or more unexcused absences in a year, the scholar may be considered truant. At this point, the school leader must make a mandatory referral to the court program as required by the New Jersey Administrative Office of the Courts. The Board of Trustees or its designee will submit an annual report to the Commissioner of Education containing information on student attendance.

Any pupil who has ten or more unexcused absences in a year will be issued a written notification to report back to school within 5 school days. Parents of scholars between the ages of 6 and 16 who fail to comply will be subject to N.J.S.A. 18A: 38-27 through 38-31.

Attendance – Tardiness

Getting to school on time is key to each scholar's success — at school and in life. Late scholars miss academics, and tardiness in general is a bad habit. At Freedom Prep, learning begins the moment scholars walk in the door. Scholars who are late miss essential instruction, disrupt the learning of other children, and risk falling behind on our ambitious curriculum.

Definition of Tardiness

Our doors open at 7:25 a.m. each morning. Scholars must arrive between 7:25 a.m. and 7:45 a.m. Scholars who are not prepared and seated in homeroom are considered tardy. In cases when a school bus arrives late, those scholars riding the bus are not considered tardy.

Consequences for Tardiness

The following is an outline of consequences for tardiness:

No Tardies in a Trimester – The scholar and family are congratulated and recognized for being “on time” and for their true commitment to education.

Three Tardies in a Trimester – If a scholar is late three times in a Trimester, it is considered a serious issue. Should this occur, the school reserves the right to call the parent to discuss the problem and develop an “On Time” plan.

Seven Tardies in a Year – If a scholar is late seven times in a year, it is considered a serious issue. Should this occur, the school reserves the right to call the parent to the school to meet with the social worker

and/or school leader. At such a meeting, the problem will be discussed and an “On Time” plan will be developed.

As excessive tardiness is a truancy problem, excessive tardiness may place a scholar at risk of not being promoted to the next grade. Scholars with excessive tardy arrivals may also be considered habitual truants. In such cases, the school administration may file a written complaint with a relevant court or child services agency alleging the belief that the acts or omissions of the child are such that his/her family has service needs.

Educational Neglect

Habitual absence significantly harms a scholar’s educational progress. Freedom Prep is required to file a report with the Office of Child Protection and Permanency when a parent fails to ensure their scholar’s prompt and regular attendance in school or keeps a scholar out of school for impermissible reasons to the detriment of the scholar’s education.

School Closings

Freedom Prep follows a calendar for holiday and weather-related emergencies similar to, but not the same as, the Camden Public School District. Families will receive an automated call from the school notifying them of any weather-related closings, even those that occur despite the district electing to remain open.

Food and Meals

A healthy breakfast and snack is available each day for FPCS scholars through the National School Lunch Program. Scholars are permitted to bring breakfast items to school, but must adhere to the school rules regarding appropriate time and place to eat any food items not provided by the school.

Lunch is available for scholars daily. Lunch choices may vary by school. Scholars whose families complete the requisite paperwork will receive free lunch. Microwave and refrigeration facilities are not available to scholars. We recommend insulated lunch bags and use of thermoses. All scholars are recommended to carry a water bottle to school. Water is the only acceptable beverage (besides juice or milk packed in lunches). All other beverages will be confiscated and thrown out. Drinking water during class is permitted only with the clear permission of the classroom teacher.

Parents are responsible for informing the school of any allergies that their scholars may have prior to the school year.

FPCS takes great pride in our cafeteria and asks scholars help keep it in good condition by observing the following:

- Be courteous and mannerly at all times.
- Take their place in line and do not cut in.
- Dispose of all trash five minutes before the end of lunch period.
- Remain seated until dismissed.
- Scholars who wish to use the lavatory during lunch must obtain permission from a staff member on duty.
- All food and beverages are only to be consumed in the cafeteria except during other designated times.

Note: Failure to follow any of the above expectations will result in appropriate consequences.

Scholar Uniform

Uniforms create a sense of unity, professionalism, and discipline for the scholars and for the school. All

Freedom Prep scholars must come to school every day, including required Saturdays, wearing the required uniform. They must also wear the required uniform on all school field trips.

The Freedom Prep Charter High School Uniform

1. Light blue button-down oxford shirt with FPCS logo.
 - a) Shirt neatly tucked into pants.
 - b) Clean white undershirts are recommended beneath the uniform shirt and required beneath uniform shirts that are thin.
 - c) Long-sleeved, solid white, black, navy, and gray undershirts that are not thermals and are not turtlenecks are also permitted in colder weather.
 - d) Short-sleeve undergarments may not be longer than the short-sleeved polo shirt and may not show beneath or through the uniform shirt at all.
2. Gray slacks with belt loops.
 - a) Slacks may not have pockets anywhere on the leg (no carpenter or cargo pants).
 - b) Slacks may not have any visible logos.
 - c) Slacks may not be made of jean or corduroy material.
 - d) Slacks may not be too loose or too tight.
 - e) Slacks must be worn at or above the hip line.
3. Official navy & gold striped tie.
4. All black belt — no studs, designs, or extra notches.
5. All black or brown socks and shoes or all black or brown sneakers — no logos or markings of any other color are permitted.
 - a) Solid black or brown boots may also be worn between December and April.
 - b) Scholars may also wear plain black “Mary Jane” style shoes or basic flats.
6. Official FPCS sweater during cold months.

Scholars May Not Wear The Following

1. Excessive perfume, cologne, or makeup.
2. Hats, kerchiefs, bandanas or other head coverings that do not have a religious purpose.
3. Outer garments — such as hoodies or sweatshirts — other than the Democracy Prep sweater.

Other Uniform Expectations

1. All scholars must carry a bag large enough to hold all school materials and supplies without exposing or damaging them. Backpacks on wheels are permitted, as long as they also have straps and are not dragged on stairs. Bags that close via zipper or flap are highly recommended.
2. Scholars may not change out of their uniform after school at any time while still in the school building without permission from a member of the DREAM Team.
3. Jewelry is limited to simple earrings. Necklaces—if permitted by school leader—must be worn under the shirt.
4. Hair coloring and styling should not be distracting to the learning environment.

Physical Education Expectations

- Girls should wear appropriately supportive undergarments. No underwear or undergarments should show at any time.
- Girls should make sure their hair is neatly pulled back.
- If instructed by their School Leader, scholars should be prepared to change in communal same-sex changing rooms both before and after PE.
- Perfume or other fragrance sprays may not be applied in the changing rooms or bathrooms due to sensitivity for scholars and staff with allergies.
- Deodorant must be worn.

Scholar Supplies

Freedom Prep makes every effort to equip scholars with the supplies they need for the start of the year. In order to successfully complete nightly homework, FPCHS recommends that families provide the following supplies at home:

- pencil sharpener
- many pens and pencils
- wide ruled lined paper
- erasers

Scholars will be provided with binders and notebooks at the beginning of the year. Scholars will be responsible for replacing binders and/or notebooks. Scholars must also come to school every day with **no fewer than 3 pens (blue or black ink) and no fewer than 3 pencils (sharpened)**.

Scholars will be responsible for their own pens and pencils. Scholars must also maintain their binders, folders and other organizational supplies with high standards of neatness and cleanliness, as established by the school and teachers. Freedom Prep expects its scholars to show respect for their belongings, whether they were purchased by the family or the school.

Scholars must be prepared each day with the required supplies, including homework and handouts, appropriate writing utensils, and independent reading books. Failure to be prepared with materials will result in appropriate consequences.

SCHOLAR EXPECTATIONS AND RIGHTS

Personal Belongings

Freedom Prep Charter School is a rigorous instructional setting. Therefore, personal belongings that distract from the safe, respectful, and fast-paced instructional environment are not permitted.

Examples of items not allowed in Freedom Prep include:

- permanent markers of any kind;
- real, toy, or model weapons including pocket knives, box cutters, exacto knives, water guns;
- excessive amounts of cash;
- any illegal substance (including cigarettes, e-cigarettes, hookah pens, alcohol, or any other substance not mentioned directly here);
- stuffed animals, dolls, and any toys, including but not limited to fidget spinners;
- materials (e.g. songs, papers, lyrics, art, or notes) that contain inappropriate or offensive language, images or suggestions; and
- fireworks, sparklers, poppers, snappers, fountains, bottle rockets, and any other explosive devices.

Any of the items in the list above may be confiscated at the discretion of the school principal and not returned until a parent or guardian meets with the school leadership.

Note: Cell phones, radios, iPods, portable gaming systems, smartwatches and other non-instructional electronic devices must be turned off and put away before entering the school property, unless explicit permission has been given by the school leader. Failure to comply with this expectation may result in confiscation or another consequence. School staff are not responsible for the damage and loss of any electronic devices that have not been confiscated by a school administrator. Cell phones are not permitted on field trips.

Scholar-Family Contact During the Day

Scholars will be able neither to receive messages from parents nor to transmit messages to parents during the school day except in the case of emergency. Scholars will only be given permission to use the school phone in cases of emergency or at the school's discretion. Please note that no messages will be taken after 4:30 p.m.

Search of Scholar Belongings

Freedom Prep must maintain a safe and orderly environment for all our scholars and staff. In order to do so the school reserves the right to search any and all persons or belongings on school property for illicit material. Such searches can be either random or with reasonable suspicion and may include a scholar's person, backpack pockets, lockers, cell phones, other belongings, etc.

Book Borrowing at Freedom Prep Charter School

Freedom Prep is extremely proud of how much our scholars love books. We are also proud of our book collections. In order for the collections to be maintained, they must be respected. Scholars must be accountable for any books they have borrowed and must return them in a timely manner and in the same condition as when borrowed. Damage to books may result in loss of book borrowing privileges, financial responsibility for the book, or community service.

Computer/Internet/Email Acceptable Use Policy

This policy outlines guidelines for responsible use of Democracy Prep's Information Technology, and is designed to protect Democracy Prep's information and scholars from the possible consequences of inappropriate use of Democracy Prep Information Technology. The term "Democracy Prep Information Technology" as used herein includes, but is not limited to, Democracy Prep computers (desktop and laptop), networks (wired and wireless), telecommunications devices (fixed and wireless), facsimile machines, photocopiers, printers, software, storage media (disks, CDs, USB drives), and other technologies that may be provided to Users by the Democracy Prep for use in the course of Democracy Prep business. The guidelines provided in this policy apply to all Democracy Prep employees, or any other persons who are provided with access to Democracy Prep Information Technology in the course of providing services of any kind to Democracy Prep ("Users").

Democracy Prep Information Technology provides critical support to Democracy Prep and its scholars in the achievement of the Democracy Prep's mission, and all Users of Democracy Prep Information Technology are expected to use it responsibly and in compliance with Democracy Prep policies and applicable law.

Privacy and Monitoring

Users should have no expectation of privacy while using Democracy Prep Information Technology. All communications sent, received, transmitted or stored on Democracy Prep Information Technology are the property of Democracy Prep. In order to implement the Democracy Prep information security program effectively and enforce Democracy Prep policies, Democracy Prep must have the ability to monitor the use of Democracy Prep Information Technology. Democracy Prep may monitor any activity on Democracy Prep Information Technology and Users should use Democracy Prep Information Technology accordingly. Authorized Democracy Prep staff may disclose, monitor, access, review, copy, store, move, edit, delete, or otherwise manipulate any electronic information residing on Democracy Prep Information Technology as is necessary to allow for the proper functioning of Democracy Prep Information Technology, compliance with Democracy Prep policies and applicable law, or for any other appropriate purpose.

Prohibited Activity

Democracy Prep Information Technology shall not be used to engage in illegal, threatening, discriminatory, defamatory, slanderous, obscene, or harassing activity, including cyberbullying. “Cyberbullying” means bullying through the use of technology or any electronic communication, including, but not limited to, a transfer of signs, signals, writing, images, sounds, data or intelligence of any nature transmitted by the use of any electronic device, including, but not limited to, a computer, telephone, cellular telephone, text messaging device and personal digital assistant. Democracy Prep Information Technology may not be used to solicit for any reason, or for sending mass emails (“spamming”).

Intellectual Property and Licensing

Users of Democracy Prep Information Technology must not infringe on intellectual property rights, copyrights, trademarks, or other licensing restrictions. Users must not illegally copy software, data, or other information without the express permission of its owner. Users who have questions about the licensing arrangement for any Democracy Prep Information Technology should direct questions to the Information Technology department.

Software Installation

Only software approved by Democracy Prep may be installed on Democracy Prep Information Technology. Users who wish to have software installed on Democracy Prep Information Technology should direct requests to the Information Technology department and should not install any software on Democracy Prep Information Technology without express permission.

Malicious Code and Viruses

Users may not knowingly create, execute, forward, or introduce any malicious computer code (e.g., viruses, Trojans, worms) into Democracy Prep Information Technology. Democracy Prep provides software tools that are designed to assist in the protection of Democracy Prep Information Technology from malicious code, but Users still must be alert and take appropriate steps to limit the risk of malicious code attacks. Users may not disable any anti-virus or any other security software. If a User suspects a malicious code attack, he or she should contact the Information Technology team immediately.

Use of E-mail and Instant Messaging Technology and Electronic Communications

Electronic communications such as e-mail and instant messages (collectively, “Electronic Messaging”) must be treated carefully. These electronic messages can be misdirected or misinterpreted causing damage to Democracy Prep, its employees, students, and others. Democracy Prep e-mail and instant messaging technology do not provide data privacy while in transit over other, non- Democracy Prep networks. Users are not to use Electronic Messaging, other than those that are internal to Democracy Prep, to send or receive sensitive information that requires privacy protections.

Users should consider the following guidance when using Electronic Messaging:

- demonstrate the same respect when using Electronic Messaging as you use communicating verbally or in a more formal written document such as a memorandum or letter;
- do not forward chain or “spam” messages;
- keep personal messages to a minimum, and be mindful of the fact that even personal messages from Democracy Prep accounts may be viewed as statements authorized or made by or on behalf of Democracy Prep, particularly when Democracy Prep’s name or a User’s title appears in the message’s return address or in its closing; and
- do not send hateful, angry, or otherwise inappropriate messages.

Protection of Credentials

Users should exercise their best efforts to protect their Democracy Prep passwords from disclosure and prevent unauthorized access to Democracy Prep Information Technology. Accounts and passwords are for individual use only.

Enforcement

Appropriate action may be taken against a User if it is found that the User violated this policy. Discipline may range in severity as provided elsewhere in this Student & Family Handbook. Further, if appropriate, a User's privileges regarding and access to Democracy Prep Information Technology may be revoked or limited without notice at the sole discretion of Democracy Prep.

Internet Content Filtering Policy

Undesirable Materials

Freedom Prep will take all possible precautions to restrict access to undesirable materials including, but not limited to, installing content filtering software/hardware solutions on its network or using an Internet provider that uses content filtering software on its equipment to screen all Internet websites by URL and/or by keyword search. However, scholars must also accept responsibility for restricting their own access to these materials. Scholars who gain access to undesirable Internet materials must report these materials to their teacher immediately.

Security

Scholars must not allow others to use their network accounts. Designated school officials may review files and communications to maintain system integrity and ensure that users are using the system responsibly. Users should not expect files stored on school servers to be private. Freedom Prep has the right, but not the duty, to inspect, review, or retain electronic communication created, sent, displayed, received or stored on and over Freedom Prep's Computer Information Systems (CIS) and to monitor, record, check, track, log, access or otherwise inspect its CIS. Passwords and message delete functions do not restrict Freedom Prep's ability or right to access such communications or information. Freedom Prep further reserves the right to allocate fileserver space as it deems appropriate.

SCHOLARS SHOULD HAVE NO EXPECTATION OF PRIVACY IN ANYTHING THEY CREATE, STORE, SEND, RECEIVE, OR DISPLAY ON OR OVER FREEDOM PREP'S CIS, INCLUDING THEIR PERSONAL FILES OR ANY OF THEIR USE OF THESE SYSTEMS, OR WHILE PRESENT ON FREEDOM PREP GROUNDS.

Freedom Prep reserves the right to access, view, record, check, receive, monitor, track, log, store, and otherwise inspect and utilize any or all Freedom Prep CIS, and to monitor and allocate fileserver space. Users of Freedom Prep's CIS who transmit or receive communications and information shall be deemed to have consented to having the content of any such communications accessed, viewed, recorded, checked, received, monitored, tracked, logged, stored, and otherwise inspected or utilized by Freedom Prep.

Email

Only school-approved email will be allowed on school premises. Scholars must receive explicit permission from their teacher to engage in any other email activity.

Downloading

Downloading from the Internet without approval from a member of the DREAM Team is not allowed.

Social Media Policy

When used inappropriately, social media can transform from a powerful educational tool that allows scholars to connect, communicate, and access a wealth of informational resources into the source of serious long-term consequences. College admissions officers and prospective employers will not hesitate to use any social media missteps — even those made when a scholar is quite young — when considering an individual’s candidacy for admission or employment. For Freedom Prep scholars to succeed in the college of their choice and a life of active citizenship in a hypercompetitive environment, it is imperative that they maintain digital footprints as impressive as their academic records of achievement.

In recognition of both the educational purpose that social media can serve and the necessity of certain restrictions, this policy is designed to foster the responsible and appropriate use of social media at FPCS. FPCS defines “social media” as “any method of communication in cyberspace.” For the purposes of this policy, this includes, but is not limited to, any website, program or application that involves Internet forums, weblogs, social blogs, microblogging, wikis, podcasts, and the sharing or posting of photographs, pictures or videos and the rating or tagging of the same. This includes, but is certainly not limited to, the following examples: Facebook, Twitter, Instagram, Wikipedia, Skype, Kik, LinkedIn, Flickr, YouTube, Vimeo, Bebo, Snapchat, WhatsApp, Musical.ly and other platforms not explicitly listed or yet to be invented.

This social media policy applies any time scholars are on school grounds, using school property, under the supervision of school authority, or using social media anywhere in a manner that endangers a scholar’s or staff member’s physical or emotional safety, security or well-being and materially and substantially interferes with the requirements of appropriate discipline in the operation of the school. Such activity may include, but is not limited to: threats, ethnic slurs, personal insults, obscenity, drug or alcohol related content, content of a sexual nature, and content involving violence. Scholars are responsible for their own behavior when communicating with social media and will be held accountable for the content of the communications that they transmit or post that materially and substantially interfere with the operations of the school. Scholars may not disrupt the school’s learning atmosphere, educational programs, or activities, and may not violate the rights of others. What would be considered inappropriate in the school or classroom is inappropriate online. This policy does not apply to a scholar’s private use of social media that in no way involves or impacts upon FPCS, staff or other scholars, though Freedom Prep strongly encourages all scholars to make intelligent and safe choices when using social media.

Freedom Prep expressly reserves the right both to monitor scholar use of social media while present on Freedom Prep grounds, regardless of whether such use is done using Freedom Prep resources or the scholars own personal resources, and to monitor and inspect any device brought onto school grounds for compliance with this policy.

Social media may only be used with the explicit permission of a DREAM Team member and for educationally related purposes while on Freedom Prep grounds. Social media is not to be used, at any time when on school grounds or when participating in a school activity, to fraternize with any other individual or to communicate non-educational messages or information. Scholars are prohibited from posting or publishing any insensitive or inappropriate information or content on any social media and from viewing any insensitive or inappropriate social media content. Should a scholar post, publish, or view such social media content when on school grounds or when participating in a school activity, he or she must notify a teacher or administrator immediately. Immediately reporting the posting, publishing or viewing of such inappropriate content will be given significant weight in considering the level of discipline issued.

Scholars are prohibited from communicating with teachers, administrators, staff members or contracted workers via social media or texting. The only permissible electronic method of communication with a

teacher is through contacting the teacher or administrator at his or her Democracy Prep email account or work phone number.

Scholars are prohibited from impersonating or assuming the identity of any other individual while using social media. Scholars are prohibited from posting or publishing any information about themselves or another individual that is confidential or of a private nature. This includes posting information such as last names, school names, addresses, email addresses, phone numbers, other contact information, or any other information a scholar might reasonably expect another individual to want to keep private.

Scholars are prohibited from using any device capable of capturing video, pictures, or audio to record or take pictures of any other individual without their express consent and permission. Scholars are not allowed to “tag” an individual in a picture or recoding without their express consent and permission. Scholars must immediately comply with any request that infringing materials be removed from any social media platform.

The use of social media is a privilege, not a right. The violation of any provision of this policy will result in the restriction of a scholar’s social media access at Freedom Prep and/or the imposition of additional appropriate consequences, and in some cases, may be subject to state and/or federal law.

Scholars should always be mindful of the fact that material posted or published online will be public for a very long time and may perhaps become a permanent part of their record. Scholars should be sensitive of others, should avoid posting or publishing anything distasteful, and should not post or publish anything they would not be willing to say to an individual in person.

Education Records

Federal and state laws provide parents or guardians and eligible scholars (those who are age 18 or older) with rights of confidentiality, access, and amendment relating to their education records. Copies of the regulations detailing these rights are available from the Scholar Registrar. The following is a general overview:

Review and Amendment: A parent or eligible scholar has the right to inspect and review his or child’s or the eligible scholar’s own educational records and to seek amendment if the parent or eligible scholar believes them to be inaccurate, misleading, or otherwise in violation of the scholar’s privacy rights

Confidentiality: Confidential Records include grades, evaluations, disciplinary actions, and health records. Release of scholar records generally requires written consent of the parent or eligible scholar. However, the regulations provide certain exceptions. For example, staff members and employees of the district have access to records as needed to perform their duties. Scholar records will also be sent to schools as required by New Jersey law and regulation. *Please note that at Democracy Prep scholar work and results are prominently displayed in classrooms and in the community as part of our educational program.*

Student Employment

Freedom Prep scholars are not allowed to work during any times that interfere with school hours, including tutoring and required Saturdays. We encourage eligible scholars to only work during the summer and on Sundays whenever possible, as being a scholar at Freedom Prep is a full-time job. The Social Worker should be contacted for all Permission to Work forms. The school may require a family conference if the scholar has failing grades or an unacceptable attendance record.

HEALTH POLICIES AND ATTENDANCE IMPLICATIONS

Scholars must be in attendance in order to achieve academic success. To that end, FPCS has strict policies regarding absences, late arrivals, and early dismissals for appointments. Freedom Prep strongly encourages all doctors' appointments to be scheduled outside of school hours, as every late arrival, early dismissal, and absence will have a detrimental effect on a scholar's academic grade.

If a scholar has a doctor's appointment for which he or she must leave the school early, the parent must notify the school with as much advance notice as possible and provide proper and adequate documentation to the school upon the scholar's return.

Scholars may not miss a full day of school for a doctor's appointment. **In the event that a doctor's appointment cannot be scheduled after school or on an early dismissal day, scholars must come to school prior to and following all appointments.** Excessive absences will be considered a violation of the Commitment to Excellence.

Whenever a scholar has missed a school day or a single class due to a doctor's appointment or required family affair, the school requires advance notice before the absence and official documentation after the absence. Freedom Prep recognizes the following absences as being excused:

- Due to personal illness (with a doctor's note)
- Due to death in family
- Due to religious holidays
- Due to (student) judicial matters

All other absences are considered unexcused unless otherwise determined by the school leader. Nevertheless, missing school for illness or for a family event has the same effect as missing school for frivolous reasons: missed instruction. Families must always provide documentation for any absence. Frequent absences may result in retention.

Medication While at School

Without written approval from the licensed healthcare practitioner and parental consent on the Medication Administration form, scholars are not permitted to self-administer medication. Parents must ensure that all medications are transferred into the custody of either the school nurse or a trained school employee along with an Authorization to Dispense Medication form. If a scholar requires medication of any kind, including both prescription and over-the-counter medication (such as, but not limited to: asthma inhalers, prescription drugs, insulin, Sudafed, Benadryl and generic equivalents, Tylenol and generic equivalents, Advil and generic equivalents, aspirin, stomach remedies):

- Parents must submit a Medication Administration form including authorization from a licensed healthcare practitioner.
- Prescription medications must be given to the nurse or to a trained school employee by a parent or responsible person in the original container with the prescription label.
- Over-the-counter medications must be given in the original sealed container or box. The school cannot accept partially used or opened over-the-counter medications.

(Over the-counter medications can have adverse effects and are therefore subject to the same restrictions as prescription medications.)

If school personnel find any scholar in possession of medication, such medication shall be promptly delivered to the security guard, and the scholar's parent will be contacted to retrieve it or transfer the

medication to the custody of the nurse or trained school employee using the aforementioned process. The scholar may be subject to disciplinary action for being in possession of unauthorized medication. Any student who is required to carry an emergency asthma inhaler, an epinephrine auto-injector, or insulin, glucagon or other diabetes supplies with him/her must provide:

- A Medication Administration form stating that the student needs to carry the inhaler, injector, or diabetes supplies with him or her and is permitted to self-administer if applicable; and
- A second inhaler, injector, or diabetes supplies to be kept in the nurse's office.

Immunization

State law where applicable requires that all children entering school must provide proof of immunization against D'TaP (diphtheria, tetanus, pertussis), IPV/OPV, MMR (Measles, Mumps, Rubella), Hepatitis A, Hepatitis B, Meningococcal Disease, Varicella (chicken pox), and the annual Influenza vaccine. These requirements can be waived only if a properly signed health or religious exemption is filed with the school. All scholars must have on file proof of the required immunizations before they can be enrolled at FPCS. Failure to comply with immunization requirements may result in exclusion from school and missed school days.

SCHOLAR LIFE

Advisory

Each scholar at Freedom Prep has an advisor or homeroom teacher. This teacher may serve as the primary contact person for families with academic or behavioral concerns.

Town Hall

Regularly, Freedom Prep's school community comes together as a Team and Family to celebrate its accomplishments. The purpose of Town Hall is to:

- celebrate scholars' academic achievement;
- recognize individual accomplishment;
- build community through performances, skits, songs, and chants;
- bring parents, families, and members of the Freedom Prep community together to see what our scholars are learning and mastering; and
- build school identity and cohesiveness.



Town Hall also may include other events such as Career Day, Research Expo, Advisory Competitions, etc. Parents are often welcome to attend Town Hall. Invitations and open dates will be provided to families.

Activities:

Democracy Prep Public Schools is committed to providing a college-prep education to its scholars. To this end, each school may offer activities that foster team building, leadership, athletics, and fine and performing arts.

Specific activities may include:

- A Cappella • African Dance and Hip Hop • Art • Basketball • Book Club • Cheerleading • Chess • Choir
- Choreography • Community Theatre • Debate • Fencing • Film to Print • Flag Football
- Gardening Club • Independent Study • Knitting • Korean Mask Dance • Lacrosse • Latino Caucus • Math Counts • Men's Group • Moth Storytelling • Music Composition • Programming/Robotics
- Running Club • Science Club • Soccer • Softball • Step Team • Student Activities Committee
- Student Government • T'ai Chi • Tae Kwon Do • Tennis • Theater • Track • Typing • Volleyball
- Word Wizards • World Percussion Ensemble • Zumba

Homework club and detention will always take precedence over activities. Scholars must remain in good academic and behavioral standing in order to participate in school activities. Scholars who wish to remain after school to participate in an approved extracurricular activity may only do so when the faculty member responsible for the activity is present. Scholars who remain after school in this way, must remain in the specific areas of the building where the activity is held. Scholars must follow the Code of Conduct during after-school activities and may be removed and/or issued consequences for failure to do so.

Participation in Arts & Athletics

All scholars who participate in an arts or athletic activity will have their academic progress monitored by their respective teacher/director frequently during the season(s) of participation and must satisfy eligibility criteria established by school leadership and Democracy Prep arts and athletics directors.

Sample Schedule

Freedom Prep Charter High School	
7:45-7:55 am	Homeroom
7:57-8:52 am	Literature I
8:54-9:49 am	Writing I
9:51-10:46 am	Global History I
10:48-11:18 am	Korean I
11:20- 12:15 pm	LUNCH
12:17-1:12 pm	Algebra
1:14-1:37 pm	Study Hall
1:39-2:02 pm	Lunch
2:04-2:34 pm	DEAR/Clubs
2:36-3:31 pm	Biology
3:33-4:28 pm	Physical Education

Academic Program

The Freedom Prep Charter High School core curriculum includes courses in:

- Literature*
- Writing*
- Science*
- Math*
- History*
- Foreign Language (Korean)*
- P.E.

* Denotes “major” subject

Our Instructional Model

Our success as a network of schools lies partially in our clear and structured routines found in every Freedom Prep classroom. Our instructional model consists of measurable aims, direct instruction, guided practice, and independent practice. Additionally, each class has regular and frequent assessments that measure each scholar’s level of mastery with the content and skills.

Homework

Homework is an important element of our model and is essential for academic success. We expect scholars to complete every homework assignment each night. In addition to completing daily homework assignments, scholars must have an opportunity each night to practice the skills and content learned in class. Freedom Prep staff hold scholars to high levels of accountability with regard to homework, evaluate

homework based on neatness and accuracy, and check homework completion each day. Homework is evaluated and contributes to a scholar's final grade in each course and eligibility for promotion. At home, scholars must have a quiet place to complete homework and review class work. Freedom Prep staff members are available in person during regular school hours and via email and cell phone up until 8 p.m. each evening to answer homework questions.

Freedom Prep believes that the reward for hard work is an opportunity to be challenged even more. Scholars who show they are capable of excelling in one area will be challenged to excel in other areas.

Scholars are accountable for completing all assigned work. A scholar's ability to make up work and receive credit may be conditioned on the documentation surrounding an absence.

If a scholar is absent, homework assigned prior to the absence is due upon the scholar's return to school. Scholars who are absent must request their work on the day that they return. This work must be completed in the next three days. Scholars who are suspended may come to school in full uniform between 9:00 and 11:00 a.m. to collect their homework to avoid late marks or a family member may come to the school to pick up the work.



Documentation must be provided in order for scholars to make up any assignments. Scholars will have 48 hours to make up any assignments following an absence. Failure to make up any assignment — including tests, midterms, projects, and class work — will result in a 0. It is the responsibility of the scholar to both collect and submit any missed work during an absence. *In the event of an extended absence or extenuating circumstances, a scholar may petition the school leader in writing for an extension.*

Academic Assessment

At the middle and high school level, Freedom Prep issues numeric grades that correlate to the listing below:

Grading Scale:

A+	= 97-100	B	= 83-86	C-	= 70-72
A	= 93-96	B-	= 80-82	F	= Below 70
A-	= 90-92	C+	= 77-79		
B +	= 87-89	C	= 73-76		

NOTE: Freedom Prep does not give Ds. We are aware that the lowest grade most colleges and universities will accept for entry is a C-. Because our mission is to send every FPCS scholar to the best colleges and universities, we align our grading practices with these standards.

External Assessments and Standardized Tests

Freedom Prep prepares scholars to succeed on standardized tests required for promotion, high school graduation (PARCC and NJBCT State Tests), and college (SAT/ACT). As other measures of progress, FPCS also administers the MAP examination at the beginning and end of each academic year. Standardized test scores are used to help FPCS teachers develop strategies to improve the academic achievement of each scholar. Finally, the WIDA-ACCESS exam is used to measure English proficiency for English Language Learners.

Assessments

Grade Level	Assessments	Purpose
9-11 School-Based Assessments	Baseline Comprehensive Exam in each subject at the beginning of the year	To accurately and routinely assess student progress and ensure that our scholars are on the path to college success.
	Trimester Exams and Final Exams	
	Midterm exams in each subject	
	Unit tests (may double as midterm in some cases)	
	Regular quizzes and/or exit tickets	
	MAP Assessment	
9 State-Based Assessments	New Jersey Biology Competency Test (NJBCT)	To demonstrate mastery in specific content areas.
9-11 State-Based Assessments	PARCC (Math and English Language Arts)	Performance-Based and End-of-Year Exams to demonstrate mastery in specific content areas.
10-11 National Exams	PSAT	Mandatory for college applications and scholarship opportunities.
	SAT II Subject Area Exams	
	SAT I Exam	
	ACT	

Promotion to the Next Grade

Freedom Prep has rigorous promotional standards. It is not automatically assumed that a scholar will pass from one grade to the next: the scholar must earn promotion by demonstrating mastery of the essential knowledge and skills in their current grade level. Scholars may not be promoted if they are performing significantly below grade-level standards. Promotion decisions will be based on a scholar's course and exam grades, attendance, homework completion record, adherence to DREAM values, and other measures including teacher observations. A scholar may be retained if he or she misses more than 10 days in a school year, has behavior problems that result in significant amounts of missed instructional time, or if the scholar has persistent trouble completing assignments.

High School Promotional Criteria include:

- Passing all major subjects. A passing grade is a 70.
- Passing all comprehensive examinations. A passing grade is a 70.
- Passing all necessary state exams, SAT IIs, and APs.
- Maintaining a satisfactory disciplinary record.
- Earning a qualifying score on each section of the SAT.
- Grade-level MAP Testing scores.
- No more than 10 absences.

Graduation Requirements

In 12th grade, all seniors will submit and present their **Senior Civic Culminating Portfolio**. This portfolio will consist of:

- Satisfactory transcript, earning minimum of 70% in each class.
- Satisfactory PSAT, SAT, SAT II, and ACT scores.
- Demonstrated mastery in the Senior Civics Seminar.
- Successful completion of the required Civic Skills and Dispositions.
- 83% or above on the U.S. Citizenship Exam.
- Satisfactory discipline record.
- Minimum two college acceptance letters.
- Senior Change the World Project and Research Paper.

Please note that the Regional Director and/or school leader may revise any of these requirements, in the interest of preparing our scholars for success in college and beyond.

Consequences for Not Meeting Promotional Criteria

The promotional criteria will be used to determine if a scholar is ready for the challenges and opportunities of the next grade. Any Freedom Prep scholar who does not show substantial growth or mastery in three or more subjects may be subject to repeating the grade in all classes.

Academic Support and Enrichment

Freedom Prep Charter High School is committed to seeing substantial growth and achievement in every scholar. Therefore, Freedom Prep provides many opportunities for academic support and enrichment. These opportunities may include:

Tutoring: Targeted instruction for individual scholars who need extra support in any of their academic areas. Teachers may select scholars based on various criteria: classwork, homework, quizzes, or exit tickets.

Enrichment may be available to those scholars who are in good academic standing as determined by school leaders. At the high-school level, enrichment may include project-based art, theater, and P.E. classes as well as *Accelerated Math*, *Khan Academy*, and language and culture clubs. Families may contact the Operations Manager to clarify when certain clubs, teams, and sports are meeting. Failure to uphold academic or behavioral expectations may result in a scholar's inability to participate in an activity.

Reading Intervention/Support: Scholars may be selected to participate in a phonics or reading programs based on their needs.

Tutoring and Required School Activities: To improve their academic performance, scholars may be required to attend tutoring or study sessions at any time during the day or on a Saturday at the discretion of the school leader and the classroom teachers. Whenever your child is unable to attend a required school event, it is imperative that the school receive a phone call and documentation from a family member informing the school of the absence. Failure to do so may result in a detention or in-school suspension for the scholar.

Saturday Field Trips: In order to maximize instructional time during the week, scholars may take field trips on Saturdays. Field trips improve academic performance and prepare scholars for college schedules. The purpose of these trips is academic enrichment and/or exposure to colleges and universities, which they will attend in their future.

Office Hours

In order to best prepare our scholars for the rigor and independence of college, our teachers may hold office hours. These office hours will be posted for scholars, who will sign up 24 hours before said office hours. Please note that office hours may “fill up,” so scholars must learn to plan ahead or schedule an appointment with a teacher.

Special Needs & English Language Learners

Freedom Prep provides special education services and English Language Learner (ELL) services for scholars in accordance with state and federal special education laws, the Individuals with Disabilities Education Act (IDEA), and the regulations implementing those laws. The Academic Collaborative Team (ACT) Program staff:

- Maintain all special education records in accordance with state and federal laws;
- Schedule all annual IEP reviews;
- Organize professional development for teaching staff; and
- Support teachers in making appropriate curriculum and instruction modifications

Although Freedom Prep offers Special Education and ELL scholars accommodations befitting their needs, we modify promotional criteria based on a scholar’s classification only in isolated circumstances.

FAMILY ENGAGEMENT

Freedom Prep is committed to having families contribute to the academic success of their scholars. As such, we use a variety of methods of communication. Communication may include:

- **Regular Progress Reports:** A progress report that includes academic and behavioral updates as well as a brief overview of important school events.
- **Automated Phone System:** Parents may receive a pre-recorded message from FPCS for the following reasons:
 - to issue school-wide reminders and updates,
 - to alert families to weather-related school closings,
 - to remind families of important documents requiring signatures, or
 - to inform families of meetings for parents or scholars.

Phone Calls

Every member of the Freedom Prep DREAM team publishes his or her cell phone number at the beginning of the year. Scholars and parents are encouraged to call teachers. If a teacher does not return a message within 24 hours, the school leader should be informed. Abuse of the phone numbers of the DREAM team will result in serious disciplinary action.

New Parent Orientations

All parents new to Freedom Prep are expected to attend the scheduled New Parent Orientation held prior to the start of school. This orientation is intended to provide parents with an overview of the school’s policies. If you cannot attend, we ask that a representative, such as a family member, attend in your place. During this meeting, guardians have the opportunity to see presentations, learn more about school procedures and policies, and become actively involved in further developing the school’s mission.

Family Nights

Freedom Prep friends and family members will be invited to the school at various times during the year for evening events. During some events, parents will have the opportunity to meet each of their child’s teachers

and get a brief overview of course guidelines, assignments and expectations as well as to have fun. Staff members will also host movie nights or other social gatherings for scholars, their families and alumni.

Parent, Scholar, Teacher Conferences

Both parent and child should attend conferences to meet with teachers to go over the scholar's report card. These conferences will be held twice each quarter.

In addition to attending all meetings regarding the academic and behavioral progress of their children, parents are also encouraged to attend all school-wide social and cultural events. Freedom Prep is committed to the establishment of the school as an institution of learning that welcomes and supports its parents other members of the community.

Opportunities for Family Involvement

Freedom Prep is a partnership made up of the school leadership, teachers, scholars, and families. Although the job of making decisions about school policy belongs to the school leaders, Regional Director, superintendent, and the CEO, family involvement is not only welcome but also absolutely necessary for the success of the school. The Family Leadership Council (FLC) is the family involvement organization at each Freedom Prep school. The mission of the Family Leadership Council is to promote family involvement, to advocate politically for our community, and to support the school, our scholars, and their families. The FLC organizes volunteer opportunities and creates ways to support our scholars in their achievements. There are regular meetings of the Family Leadership Council; all families are welcome and encouraged to get involved. Additionally, we rely on our families, under the leadership of the FLC, to support our efforts for civic engagement through:

- Registering to vote (if eligible)
- Assisting with voter registration drives
- Joining scholars and the DREAM Team for primary and election day activities

Expectations for Families

Teachers may request mandatory family conferences with families of scholars who are in need of academic and behavioral support. All families are invited to schedule appointments or to stop by to connect with their scholars' teachers. As teachers and leaders are extremely busy during the school day, family members who stop by without having scheduled an appointment are not guaranteed an opportunity to speak with a DREAM Team member immediately upon their arrival.

Freedom Prep families must:

- Reinforce Freedom Prep academic and behavior standards at home
- Check homework nightly for completion
- Help with homework
- Call teachers with concerns
- Read and sign all notices sent home by the school
- Read and respond to family communications when necessary.
- Respond promptly to disciplinary and academic calls
- Attend school-wide events
- Pick up report cards and attend trimester conferences

Procedures for Resolution of Parent/Guardian Concerns

Freedom Prep Charter High School is committed to maintaining a strong partnership and ongoing dialogue between its teachers, staff, scholars, and families. If you have a concern about a school policy, academic grade, discipline decision, or anything else, we welcome your input and encourage you to contact the

appropriate staff member at the school. We are committed to addressing the concerns of our families and seeking a resolution that first and foremost benefits the academic development of your child toward success in the college of his or her choice.

Informal Complaint Process. If a parent has a concern or disagreement about a classroom event, curricular or disciplinary decision, or other academic issue, he or she should first contact the teacher to attempt to resolve the disagreement through *informal* discussion. If the concern is not adequately resolved, the parent should request a further meeting. The teacher will contact the school leader and schedule the follow-up conversation. All Freedom Prep staff members are expected to respond to a parent/guardian complaint. Every effort will be made to respond to a parent/guardian complaint as quickly as possible.

Formal Complaint Process. If the informal complaint process fails to produce a satisfactory resolution, a parent may initiate a *formal* complaint by submitting a letter in writing to the school leader outlining, in detail, the events, policies, or decisions at issue. The school leader will promptly conduct a thorough investigation into the matter and issue a response in writing detailing his or her findings and recommendations. If the parent is still not satisfied, he or she may appeal the school leader's determination to the Regional Director.

Board of Trustees. If the matter still remains unresolved, the parent may write to the Board of Trustees to request a review. A designated Board committee will schedule a meeting, at which time the parent will have an opportunity to address his or her concerns. The committee will issue a report on its findings to the Board prior to the next regular meeting, and the Board may take action as appropriate based on the committee's recommendations. A parent wishing to attend a Board meeting will be permitted to speak but will be asked to limit his or her comments to 3 minutes. If additional time is necessary for public participation and comments, an extra 30 minutes will be allotted at the end of the Board meeting. A parent may address the Board at any meeting without going through the informal and formal complaint processes outlined above, but the Board encourages these constructive conversations with the relevant parties prior to direct outreach to the Board. The Board has the power and duty to take action as appropriate.

Authorizer. If, after presentation of the complaint to the Board of Trustees, the parent believes that the Board has not adequately addressed the complaint, the parent may present the complaint to the school's authorizer, which may investigate and respond. The authorizer has the power and duty to take remedial action as appropriate.

Contact Information for Authorizer:
New Jersey Department of Education
Office of Charter Schools
P.O. Box 500
Trenton, NJ 08625-0500
Phone: (609) 292-5850
Fax: (609) 633-9825

DREAM PRIVILEGES

Although everyone at Freedom Prep works hard for the sake of going to college and changing the world, we also believe that hard work should pay off in opportunities to have fun and enjoy life! Scholars who exhibit the DREAM values every day and who have earned DREAM dollars will have the opportunity to redeem those dollars through amazing celebrations, trips, college visits, and other fun experiences.

In-school privileges may include:

- Dress down days
- Lunch privileges

Extended opportunities may include:

- Academic Adventures (California, Ecuador, and Korea)
- DREAM Dollar Auction Event
- End-of-trimester and end-of-the-year trips begin small and become increasingly more distant, complex, and exciting. Trips have included:
 - Local museum visits
 - College tours
 - San Francisco, California
 - Ecuador and Korea
 - Rowan Medical School

These opportunities work as positive motivators for our scholars to continue working hard, both on their academics and their behavior. Scholars who regularly live the DREAM values will earn these great opportunities. More importantly, scholars who regularly show DREAM values are learning and practicing the behaviors that will lead to college and life success.



CODE OF CONDUCT

Without a firm and consistent discipline policy, none of what we imagine for our scholars can happen. Freedom Prep is committed to providing a safe and orderly school culture in which scholars can improve their academic achievement. Scholars whose conduct does not meet the school community's clearly defined standards for reasonable and acceptable behavior will not be permitted to disrupt the education of others. Therefore, every misbehavior will result in an appropriate consequence. This is the basis of our scholar Code of Conduct. Consequences may vary based on the age and grade level of the scholar, the severity of the incident, and the frequency with which the incident takes place.

FREEDOM PREP CODE OF CONDUCT:

1. Disrupting the School Environment

- 1.1 Arriving late to school or class:** Scholar tardiness disrupts class, inconveniences others, and often results in academic difficulties. Scholars may not be late to school or class.
- 1.2 Choosing NOT to attend required school, school functions or school support:** Scholars are required to attend all academic and enrichment classes, assigned consequences, and assigned support opportunities. Scholars are not permitted to leave the building without permission.
- 1.3 Misbehaving on the way to or from school:** Our scholars, while in uniform, are our ambassadors to the community and should embody the DREAM values of Freedom Prep. Scholars may not misbehave while traveling to or from school or while engaged in school-sponsored activities, such as field trips or after-school activities. Misbehavior includes, but is not limited to, using inappropriate language, making excessive noise, touching other scholars, being disrespectful to others, and instigating, encouraging, recording, or promoting others to fight and/or engage in criminal or otherwise inappropriate behavior. Scholars who misbehave on the way to or from school may have to be escorted by a parent, in addition to other consequences.
- 1.4 Access to the Building:** Scholars are not permitted to block access to any room or part of the school building. Scholars may not leave the building through any exits except those officially marked.
- 1.5 Leaving Campus Building without Permission:** Once scholars arrive on campus, they may not leave campus without permission.
- 1.6 Violating the Dress Code:** Scholars will not be permitted to attend class when not in proper uniform. Only designated clothing items are allowed to be worn in school and must be worn appropriately (according to the school's Dress Code). Parents may be required to pick up children who are not properly dressed for school, bring the missing Dress Code item to the school, or authorize the scholar to return home to retrieve the necessary items.
- 1.7 Gum, Food, and Beverages:** Scholars may not chew or carry gum at any time at Freedom Prep. Scholars may not eat or drink at unauthorized times or places at Freedom Prep.
- 1.8 Hallway Behavior:** Scholars may not disrupt the instructional environment while in the hallway. As a result, hallways at Freedom Prep are silent.
- 1.9 Disrupting Class and Preventing Teaching:** Freedom Prep can fulfill its mission only if classrooms are safe and teaching is uninterrupted. Scholars may not disrupt class.
- 1.10 Arriving to Class Unprepared:** When class begins, scholars must be prepared and have all necessary materials (books, pencils, portfolio, paper etc.).
- 1.11 Entering or Leaving Classrooms Without Permission:** Scholars may not enter a classroom without permission, nor may they leave a classroom without having obtained a pass. Scholars must report to locations as directed by staff, and remain in a designated location.
- 1.12 Failing to Complete Homework:** Completing homework is essential to the success of individual scholars and the classroom community. Scholars are expected to complete all of their homework assignments on time.
- 1.13 Cheating, Plagiarism, and Copying Others' Work:** Cheating or copying the work of others (or allowing other scholars to copy work) is unacceptable. This includes any and all talking during exams

irrespective of whether the chatter is in reference to the exam. In addition to other disciplinary consequences, both the scholar who copied and the scholar who allowed the copying will receive zeros on the assignment. This offense may result in long-term suspension or expulsion.

1.14 Failing to Submit a Required Signature: Scholars are required to secure the signature of a parent on homework, class assignments and forms when requested by any school staff member.

1.15 Forgery: Scholars may not forge a signature.

1.16 Using Objects as Projectiles: Scholars may not throw or kick objects inappropriately in school.

1.17 Lying to a Staff Member: Honesty is an essential element of personal character and is necessary for the school to support the DREAM values. Scholars are not permitted to lie or attempt to conceal the truth.

1.18 Being Disrespectful to a Staff Member: A school cannot function properly if scholars are permitted to be disrespectful towards adults. For that reason, scholars may not be disrespectful towards a staff member or any other adult associated with the school.

1.19 Ignoring or Refusing to Follow a Staff Member's Directions: Scholars are expected to follow the directions of any staff member the first time and respond in a respectful manner. Ignoring, delaying, or refusing to respond to a staff member's directive is considered defiant and disrespectful.

1.20 Being Disrespectful to a Scholar: If scholars do not feel physically and emotionally safe in school, teaching and learning are made more difficult. Therefore, scholars may not be disrespectful toward other scholars.

1.21 Possession of Inappropriate Property: Scholars cannot possess any electronic music or game devices in school. Scholars may not possess any printed images, text, or lyrics that are vulgar, profane, or sexually explicit, or any other items inappropriate for school.

1.22 Gambling: Scholars may not bet money or wager anything on the outcome of a game, contest, or other event.

1.23 Filming and Distribution of Media Depicting Code of Conduct Violations: Scholars may not take, share, or post photographs, pictures, or videos depicting a violation of this Code of Conduct.

1.24 Violation of the Computer/Email/Internet Acceptable Use Policy: Scholars may not violate the terms of the Acceptable Use Policy set forth in this Handbook.

2. Physical or Verbal Harm, Inappropriate Touching, and/or Threats

2.1 Causing Bodily Harm: Scholars may not cause physical injury to a scholar, school employee, or another person. Scholars are not permitted to harm or attempt to harm a scholar, school employee, or another person with a weapon or dangerous object.

2.2 Causing or Intending to Cause Physical Injury: Scholars may not cause or attempt to cause physical injury or behave in such a way that could reasonably cause physical injury to any scholar, school employee, or other person.

2.3 Fighting, Unwanted Physical Contact, or Verbal Altercation : Scholars may not fight with other scholars from Freedom Prep or from any other school. Harassing, pushing, touching, or any form of unwanted physical contact is not tolerated regardless of the cause of the disturbance. Scholars may not engage in verbal altercations, including but not limited to insults, yelling, or words that are reasonably likely to incite a verbal or physical confrontation.

2.4 Play-fighting and Threatening: Play-fighting and/or the use of threats harm the safety of the community. Scholars may not play-fight and/or threaten others.

2.5 Setting off False Alarms or Making a Threat: Scholars may not intentionally set off a false alarm or make a destructive threat.

2.6 Engaging in Sexual Activity or Inappropriate Touching: A scholar may not engage in sexual activity of any kind or touch himself/herself or others inappropriately.

3. Possession or Use of Firearms, Weapons, and/or Dangerous Objects

3.1 Possession or Use of a Firearm: Scholars may not possess or use a firearm.

- 3.2 Possession or Use of a Mock Firearm:** Scholars may not possess or use mock firearms
- 3.3 Using or Possessing a Weapon or Dangerous Object:** Scholars are not allowed to bring a weapon of any sort to school, use any object in a dangerous or threatening manner, or have a weapon on him/her or his/her property.
- 3.4 Arson:** Scholars may not set a fire or possess any form of fire-making material, including lighters, matches etc.

4. Possession, Use or Distribution of Controlled Substances, Alcohol, or Tobacco

- 4.1 Using or Possessing Drugs or Alcohol:** Scholars may not use or possess any non-prescribed controlled substance, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, or intoxicant of any kind. Prescribed and over-the-counter drugs must be delivered to the nurse or trained school employee by a parent or responsible person with a doctor-signed Authorization to Dispense Medication Form. Scholars may not be in possession of prescribed or over-the-counter drugs.
- 4.2 Selling, Possessing, or Transferring Drugs or Alcohol:** Scholars may not sell, distribute, or possess with intent to sell or distribute prescribed or non-prescribed controlled substances.
- 4.3 Selling, Possessing, or Transferring Tobacco Products:** Scholars may not sell, distribute, or possess with intent to sell or distribute cigarettes, chewing tobacco, or other tobacco products.
- 4.4 Selling or Possessing Mock Controlled Substances, Alcohol or Tobacco:** Scholars may not sell, distribute or possess mock controlled substances, alcohol or tobacco.

5. Harassment and Violation of Civil Rights

- 5.1 Violating the Civil Rights of Others:** Scholars may not violate the civil rights of others.
- 5.2 Harassment:** Scholars may not make unwanted sexual advances towards or commit sexual harassment of any member of the school community. Harassment or intimidation of any members of the school community on the basis of their racial or ethnic background, gender, age, sexual orientation, or disability is not permitted.
- 5.3 Abusive or Profane Language or Treatment:** Scholars may not use abusive, threatening, vulgar, coarse, or degrading language (including racial epithets or sexist or homophobic remarks) in speech or in writing.
- 5.4 Bullying and Intimidation:** Scholars may not physically, verbally (through speech or writing), or use technology and/or social media in order to intimidate or bully any member of the school community.

6. Theft or Vandalism

- 6.1 Theft, Loss or Destruction of Personal or School Property:** Scholars may not steal, lose, or damage property belonging to someone else or to the school.
- 6.2 Mistreatment or Inappropriate Use of School Technology or School Property:** Scholars must treat computers, printers, and other technology with care. Freedom Prep does not tolerate attempts to access the school's files or other inappropriate uses of technology or the Internet. Scholars do not have the right to use school computers to access chat rooms or emails or to access web sites or files that contain profanity, sexually explicit language or pictures, excessively violent themes, and/or other material inappropriate for minors. In the event of an emergency, scholars may be allowed to use school telephones at the discretion of school staff members. Scholars must not mistreat other school property including but not limited to text and reading books. Writing or marking on any desks or school property is strictly prohibited. Any scholar who defaces or destroys school property will receive an infraction and his or her parent will be responsible for the damages. This is in accordance with the N.J.S.A 18A:37-3.

7. Gang-Related Activity: Scholars may not engage in any gang-related activity, which shall be defined as any act(s) that promotes gangs or gang-related activities including, but not limited to, (1) communicating either verbally or non-verbally (hand signs, gestures, handshakes, drawings, etc.), to convey membership or affiliation with a gang; (2) defacing school or personal property with gang-related graffiti, symbols or

slogans; (3) requiring payment of protection, insurance, or otherwise intimidating or threatening any person related to gang-related activity; and (4) soliciting others for gang membership

8. Failure to Comply with School-Imposed Consequences: Scholars must comply with school-imposed consequences. In order for the school to maintain high expectations and a safe and respectful school environment — two vital parts of our school culture — scholars must comply with all consequences assigned including any suspension or disciplinary action.

9. Repeated Violations of the Code of Conduct: As outlined below, repeated violations may result in consequences of greater severity or length at the discretion of the school leader. Repeated inability to adhere to the school’s rules may result in the scholar’s removal from the Freedom Prep community.

THE DREAM DOLLAR SYSTEM

Freedom Prep establishes and maintains a scholar and teacher community that is efficient and orderly, warm and productive. The DREAM Dollar system is one way that our staff, families, and scholars can measure their success internalizing the school’s DREAM values. The DREAM Dollar system is a merit-based system in which scholars are “paid” \$10-\$20 DREAM Dollars each day they arrive to school on-time, in uniform, in possession of the necessary materials, and prepared to demonstrate DREAM values. Scholars who go above and beyond the school’s expectations can also earn additional positive DREAM Dollars. When scholars violate the expectations established through the DREAM Dollar system (the Code of Conduct), they will lose a certain amount of DREAM Dollars as a consequence.

The DREAM Dollar system is adapted appropriately based on the emotional and intellectual development of the child. The expectation is that our scholars are participating appropriately in our community and contributing to our efficient, orderly, warm, and productive environment. DREAM Dollars are introduced in Kindergarten; each year thereafter, the concept of DREAM Dollars as a measure of behavioral success adapts to the grade-level abilities and needs of our scholars. As scholars grow older, expectations for engagement may change. What remains constant is our expectation that scholars show the DREAM values; what changes is the specific indicator of that value. Below is a list of specific behaviors that may be expected from Freedom Prep scholars, depending on their grade level.



DREAM BIG Value	Expectations
Discipline	Follow specific directions the first time given.
	Remain silent and focused during instructional and independent work time.
	Adhere to a consistent study schedule at home.
Respect	Be respectful with your body language and attitude.
	Be verbally polite to those around you even when you are given a direction you do not like.
Enthusiasm	Use professional posture by sitting up & tracking the speaker, Ask and answer questions, and Raise your hand throughout the school day)
	Move quickly from place to place and from task to task.
Accountability	Apologize and take responsibility for mistakes that you might make.
	Come prepared and organized to school each day.
Maturity	When no one is looking still behave as if all of your teachers and family were in the room watching and listening to you.
	Be a responsible role model and leader for yourself and your classmates.
Bravery	Cultivate a willingness to take on new challenges.
	Practice and promote justice and equality in your school, community and world, even when faced with opposition.
Initiative	Ask questions when there are gaps in your understanding.
	Assess a given situation or problem and develop a tenable plan of action.
	Be an independent and critical thinker, drawing on creativity and innovation.
Grit	Relentlessly persist toward set goals despite resistance or setbacks.
	Maintain an optimistic perspective that hard work results in achievement.

In high school, scholars earn demerits for choices that violate our DREAM values. Each demerit carries a 5 DREAM Dollar deduction. School leaders will determine how detentions, extended detentions, and Saturday detentions are earned. Scholars may also earn merits for going above and beyond. Each merit will be worth 5 DREAM Dollars. As in academics, scholars must maintain a passing DREAM Dollar average. In order to participate in campus events, such as dress down days or spirit days, scholars must maintain a 70 DREAM Dollar average. Scholars with DREAM Dollar averages of 85 and above may also earn additional privileges. *Please note that this data will be evaluated both weekly and every six weeks, both to celebrate scholars who are excelling and to support those that are struggling.*

PROCEDURES FOR DISCIPLINARY VIOLATIONS

At Democracy Prep Public Schools, we are committed to serving all scholars, especially those who need us the most, while simultaneously protecting the strong culture that makes our academic gains possible. All scholars are taught the DREAM values and are held accountable to them throughout the year. As stated above in the general Code of Conduct, misbehaviors at Freedom Prep result in consequences. If negative behaviors persist, or if scholars have not adequately fulfilled the given consequence, more serious consequences may be put in place. Consequences vary based on the grade level of the scholar, the severity of the action, and the frequency of the incident. Such consequences may include

- Scholar reflection on community violation (may be written, private or public);
- Removal of school privileges (including school trips, in-school privileges, etc.);
- Lunch detention;
- School/community service;
- In-school suspension;
- Short-term out-of-school suspension;

- Long-term out-of-school suspension; and
- Removal from the school community.

To avoid squandering valuable instructional time, Freedom Prep strives to keep its scholars in school and in classrooms. However, allowing the same scholars to commit the same infractions in the same situations can have a deleterious effect on the culture of our schools. Therefore, when a scholar's actions are detracting from the ability of other scholars to learn in a safe, value-added environment, it may be necessary to remove the offending scholar from the classroom and eventually from the school. If a scholar's consequence involves being sent home or suspended for any period of time, a parent may be asked to meet with an administrator regarding the scholar's behavior prior to his or her return to school. Please note that suspended scholars who are sent to school notwithstanding the consequences outlined in their suspension letters will receive escalating consequences for violating Section 8 of the Code of Conduct (Failure to Comply with School-Imposed Consequences).

Tiered Behavior Responses

While Democracy Prep strives to implement our behavior system consistently, we also recognize that some scholars' needs may be best met through customized behavior plans. We also seek to tailor consequences to the severity and frequency of the unacceptable behavior and the scholar's individual circumstances. Both the severity of consequences and the scope and depth of structured, proactive support provided by the DREAM Team to troubled scholars will increase commensurate with the severity and frequency of the violations. As the consequences become more severe, we will notify and seek the involvement of families to help design and implement response plans. Freedom Prep's response to behaviors will escalate as negative behaviors escalate, with the most serious infractions of the Code of Conduct receiving the most serious consequences. Violence directed to other scholars or staff will lead to the most serious consequences.

All scholars facing out of school suspension are entitled to due process. For a short-term out of school suspension (i.e., a suspension for less than ten days), the scholar will, prior to the suspension, be told by the principal or school leader the basis for the suspension, the evidence supporting the consequence, and will be able to give his or her side of the story. For a suspension longer than ten days, a scholar will have the opportunity to present evidence to the school leader in a more formal proceeding, is entitled to be represented by counsel, will be provided the evidence supporting the suspension, and will be given the opportunity to confront the evidence against the scholar and to present evidence as well. The scholar can be removed from the school immediately if a danger to others and the school environment. In appropriate circumstances the scholar may also be referred to law enforcement authorities.

The most serious consequence, if all else fails and in extraordinary circumstances, will be expulsion of the scholar from Freedom Prep. A scholar facing expulsion and his or her parents or guardians will be afforded all due process protections required under applicable laws and regulations including a full and fair hearing.

Being Proactive

It is the school's job to connect the dots for scholars and families on exactly why we work so hard and why we are so strict. This messaging must come through

- New scholar enrollment;
- Family Orientations;
- Prep Academy;
- Coffee and Conversations;
- Official school notifications; and
- Ongoing informal communication and meetings with staff, scholars, and families.

Expulsion

Expulsion means the discontinuance of educational services or the discontinuance of payment of educational services for a student. Freedom Prep may expel, that is discontinue the educational services or discontinue payment of educational services for, a general education student from school after the Board of Trustees has provided the following:

- The procedural due process rights set forth at N.J.A.C. 6A:16-7.3 and 7.4, subsequent to a long-term suspension, pursuant to N.J.A.C. 6A:16-7.3; and
- An appropriate educational program or appropriate educational services, based on the criteria set forth under N.J.A.C. 6A:16-7.3(f).
 - The educational program shall be consistent with the provisions of N.J.A.C. 6A:16-9.2 and 10.2 and 6A:14; whichever are applicable; or
 - The educational services provided, either in school or out of school, shall be comparable to those provided in the public schools for students of similar grades and attainments, pursuant to the provisions of N.J.S.A. 18A:38-25.

Any appeal of the Freedom Prep Board of Trustees' decision regarding the cessation of the student's general education program shall be made to the Commissioner of Education. The Freedom Prep Board of Trustees shall continue to provide an appropriate educational program or appropriate educational services, in accordance with N.J.A.C. 6A:16-7.5(a)2, until a final determination has been made on the appeal of the district board of education's action to expel a student. An expulsion of a student with a disability from a receiving school shall be handled in accordance with N.J.A.C. 6A:14.

Corporal Punishment & Reasonable Force

Corporal punishment is defined as the infliction of physical force as punishment for an infraction. Corporal punishment is not permitted at Freedom Prep Charter School. However, in an extreme discipline situation, FPCS teachers and school authorities may use reasonable force. Reasonable force may be necessary in the situations such as:

- To quell a disturbance
- To obtain possession of weapons or other dangerous objects
- For the purpose of self-defense
- For the protection of persons or property

Teaching staff members and other employees of Freedom Prep Charter School with authority over scholars have the right to take reasonable actions to control the disruptive actions of scholars when such conduct interferes with the educational program of the school or threatens the health and safety of others.

Alternative Instruction

FPCS provides scholars with alternative instruction if they are suspended or expelled (until enrolled in another school). During the period of their removal or suspension, scholars must be provided with alternative instruction, which includes, but is not limited to, classwork and homework assignments. Additionally, scholars will be permitted to take any citywide or state examinations that are administered during the suspension period for which no make-up examination is permitted by the testing authority, as well as to make up school examinations that may affect their academic records. Arrangements will be made between the school and each individual family for the delivery of services, pick up/delivery of work, and the making-up of any missed assignments and classroom instructional support. All alternative instructional materials will permit the scholar to make adequate academic progress and must be completed satisfactorily for the scholar to return to school. Nonetheless, alternative instruction cannot replicate all the benefits of full classroom instruction and participation by the scholar.

Alternative instruction will provide the scholar with an opportunity to continue to earn academic credit and must be appropriate to the individual needs of the scholar. All IDEA mandates must be followed for scholars with disabilities. In determining the alternative instruction for a scholar with a disability and for a scholar who has a 504 Accommodation Plan, consideration will be given to the scholar's IEP and behavioral intervention plan, or 504 Accommodation Plan. In addition, if an IEP scholar has already been suspended for more than an aggregate of (10) school days during the school year due to disciplinary actions that create a pattern of removals as determined by Freedom Prep, the scholar must either be reinstated or assigned to an appropriate setting until a Manifestation Determination Review (MDR) takes place.

Due Process Protections

Democracy Prep holds all scholars to high expectations. Scholars with an identified disability as documented by an IEP or 504 Plan are provided with the accommodations necessary to access the curriculum. This includes accommodations that address social, emotional, and behavior concerns.

Scholars with disabilities have the same rights and responsibilities as other scholars, and are afforded due process protections under the provisions of the Individuals with Disabilities Education Act and its implementing regulations. A scholar with a disability may be entitled to disciplinary measures that align with his/her needs as outlined in an IEP, 504 plan, and/or determinations from an MDR. Scholars for whom an IEP does not include specific disciplinary guidelines may be disciplined in accordance with the standard school policy. Re-entry meetings occur when a scholar is removed from the environment for a severe or repetitious unproductive behavior. When a parent's presence is mandated, a scholar may not fully integrate back into the community until a meeting occurs. Failure to meet this request will fall under the vein of failure to comply with school-imposed consequences and may lead to extended disciplinary action.

When a scholar with an IEP has been removed from school for either 10 consecutive days or for more than 10 cumulative school days in a school year based on conduct that forms a pattern of removal and results in a change in placement as determined by the school, he or she is entitled to a prompt review of the causal relationship between his or her disability and the behavior that precipitated the school's disciplinary action. The MDR is designed to determine whether (1) the conduct in question was caused by or had a direct and substantial relationship to the scholar's disability; or (2) the conduct in question was the direct result of the school's failure to implement the IEP. The manifestation team will consist of school officials, the scholar's parent or guardian, and relevant members of the multidisciplinary team. Parents or guardians will receive written notification prior to any manifestation team meeting. This notification will inform the parent or guardian of (1) the purpose of the meeting, (2) the names of the individuals expected to attend, and (3) his or her right to have relevant members of the multidisciplinary team participate at the parent or guardian's request.

The MDR will include a review of all relevant information in the scholar's file including his or her IEP, any teacher observations, and any relevant information provided by the parent or guardian. If the manifestation team determines that the scholar's conduct was a manifestation of his or her disability, the multidisciplinary team will (1) conduct a functional behavioral assessment and implement a behavioral intervention plan; and (2) return the scholar to the placement from which the scholar was removed, unless the parent or guardian and the school agree to a change of placement as part of the modification of the behavioral intervention plan. If the manifestation team determines the conduct in question was the direct result of the school's failure to implement the IEP, the school will take immediate steps to remedy those deficiencies. Lastly, if the scholar's conduct is ruled not to have been a manifestation of his or her disability, school personnel may apply the relevant disciplinary procedures to scholars with disabilities in the same manner and for the same duration as the procedures would be applied to scholars without disabilities.

VISITING OUR SCHOOLS

Freedom Prep always welcomes and encourages visitors, both from within and outside of our school community, to observe our scholars and DREAM Team members in action. However, in order to ensure the safety and well being of all scholars and staff, all visitors — including parents and guardians — are required to enter through the front door and provide the security guard with proper photo identification before proceeding to the main office. Visitors may be required to have a visitor's pass once they have checked in with the security guard. Any visitor who does not report to the security guard, or is found in the building without authorization and a visitor's pass, will be asked to leave immediately, and the authorities will be called if the request is not heeded.

Freedom Prep maintains an open door policy with our parents and families, provided they are not a distraction to the learning environment. Family members who are over 18 are welcome to come and observe classes and school operation on non-testing days. Parents and family members are also welcome to request meetings with any member of the DREAM Team. Meetings will be scheduled at the DREAM team member's earliest possible convenience. If requests for a meeting are not met, family members should report the concern to the school leader.

In case of an emergency, parents should contact the receptionist either by phone or in person. Under no circumstances should parents contact scholars in their classrooms, or attempt to withdraw scholars from the building without notifying and receiving permission from the school.

Please note that while families may visit the school at any time, family visitations to their own child's classroom is generally not permitted during the first six weeks of school. This allows teachers to establish a strong classroom culture that is focused on academic learning and is distraction-free.

Disruptive Visitors & Restricted Access

Freedom Prep works hard to maintain a safe and orderly environment for teachers and scholars. To that end, the school reserves the right to restrict visitors (including family members of scholars and staff) who do not display the DREAM values of the larger community. Examples of disruptive visitors include those who raise their voice, use profanity, threaten scholars or staff, or are physically or verbally aggressive in any way.

If a visitor's access must be restricted due to inappropriate behavior of any kind, s/he will receive a letter outlining the offenses that led to the restricted access and will be notified as to proper procedures for contact and communication with both staff and their scholar while on Freedom Prep property. If a visitor continues to disrupt the learning environment after having received a restricted access letter, the school will pursue further measures including notification of law enforcement agencies.

MISCELLANEOUS POLICIES AND PROCEDURES

Nondiscrimination

Freedom Prep does not discriminate in admission to, access to, treatment in, or employment in its services, programs and activities, on the basis of race, color, or national origin, in accordance with Title VI of the Civil Rights Act of 1964 (Title VI); on the basis of sex, in accordance with Title IX of the Education Amendments of 1972; on the basis of disability, in accordance with Section 504 of the Rehabilitation Act of 1973 (Section 504) and Title II of the Americans with Disabilities Act of 1990 (ADA); or on the basis of age, in accordance with the Age Discrimination in Employment Act of 1974 (ADEA). Additionally, in accordance with the New Jersey Law Against Discrimination, no person shall be discriminated against by Freedom Prep on the basis of race, creed, color, national origin, nationality, ancestry, age, sex (including pregnancy), familial status, marital status, domestic partnership or civil union status, affectional or sexual

orientation, gender identity or expression, atypical hereditary cellular or blood trait, genetic information, liability for military service, and mental or physical disability, perceived disability, and AIDS and HIV status, athletic performance, special need, proficiency in the English language or a foreign language, or prior academic achievement. No person shall be discriminated against in obtaining the advantages, privileges or access to the courses of study offered by Freedom Prep on the basis of race, gender, color, religion, national origin, or sexual orientation. Finally, pregnant scholars are allowed to remain in regular education classes and participate in extracurricular activities with non-pregnant scholars throughout their pregnancy, and after giving birth are permitted to return to the same academic and extracurricular program as before the leave (Title IX).

Harassment

Freedom Prep is committed to maintaining a school environment free of harassment, intimidation and bullying. Harassment by administrators, certified and support personnel, scholars, vendors and other individuals at school or at school-sponsored events is unlawful and is strictly prohibited. Freedom Prep requires all employees and scholars to conduct themselves in an appropriate manner with respect to their fellow employees, scholars and all members of the school community.

Abuse

All school personnel are mandated reporters of suspected abuse and/or neglect. Mandated reporters are required to report suspected child maltreatment immediately when they have “reasonable cause to believe that a child who is 17 years of age or younger and known to them in a professional or official capacity has been harmed or is in danger of being harmed — physically, sexually, or through neglect — and that a caregiver either committed the harm or should have taken steps to prevent the child from harm.”

No one in the workplace, even a supervisor, is permitted to suppress, change, or edit a report of abuse. A mandated reporter who willfully fails to report suspected incidents of child abuse or neglect is subject to license suspension or revocation, and commits a misdemeanor. Falsely reporting information to the hotline is also a misdemeanor.

Public Documents / Open Public Records Act (OPRA)

Freedom Prep fully complies with all the Open Public Records Act (OPRA). Any requests for school records from the school must be in writing and submitted to the school leader. Within seven business days of receipt of a written request, the school, depending on the requested information, will respond by:

- Making the records available at the school itself during normal business hours to the person requesting it;
- Providing copies of the records to the requester in the medium requested, if possible;
- Requesting more time in which to respond to overly burdensome requests; or
- Denying the request in writing.

The school may charge a copying fee for each page requested to be copied. The fee can be no more than the fee allowed by state law.

Family Education Rights and Privacy Act (FERPA) and N.J.A.C. 6A:32-7.1 et seq.

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funding under an applicable program of the U.S. Department of Education. FERPA gives parents and guardians certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are “eligible students.”

In accordance with FERPA law, parents, guardians, or students over 18 years of age have the right to inspect and review the student's education records maintained by the school. Parents or students over 18 years of age have the right to request that the school correct records that they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent, guardian, or eligible student then has the right to a formal hearing. The issue will first be heard by the Chief Executive Officer of Democracy Prep Public Schools or the CEO's designee. If the parent, guardian, or eligible student is still not satisfied with the decision of the CEO or the CEO's designee, a hearing with the board of directors or a designated subcommittee of the board may be requested. The decision of the board of directors or its designated subcommittee is final.

The school may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. Any parent or guardian who does not want such directory information included should contact the school's Operations Manager.

This listing serves as the school's annual notification of parents and eligible students of their rights under FERPA.

Generally, the school must have written permission from the parent or eligible student in order to release any information from a student's education record. However, the school may disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Board Meetings

Pursuant to the Open Meetings laws, all meetings of the school's Board of Trustees are open to the public. A schedule of all meetings, including date, time and location will be noticed in accordance with the Open Public Meetings Act, N.J.S.A. 10:4-6 *et seq.*

Human Services

Below are several emergency telephone numbers that may be useful to parents and students:

New Jersey Numbers

Addictions Hotline	1-800-238-2333
Child Abuse Hotline	1-877-652-2873
Child Behavioral Health Services	1-877-652-7624
Child Support Hotline	1-877-655-4371
Domestic Violence Hotline	1-800-572-7233
Family Help Line	1-800-843-5437
Mental Health Hotline	1-800-382-6717
NJ FamilyCare	1-800-701-0710
Poison Control	1-800-222-1222

Police/Fire Emergency	911
Rape Crisis Hotline	1-866-295-7378
Runaway Hotline	1-800-RUNAWAY
Suicide Prevention	1-800-273-TALK
Youth & Family Services	1-800-331-3937

BULLYING, HARASSMENT, AND INTIMIDATION POLICY

Freedom Prep Charter School takes issues related to harassment, intimidation, and bullying very seriously. Due to the seriousness of these topics, the school works to deal with reports of harassment, intimidation, or bullying as quickly as possible and in a manner consistent with existing case law, federal and state statutes and regulations and district policies and procedures.

Freedom Prep Charter School prohibits acts of harassment, intimidation, or bullying of a student. A safe and civil environment in school is necessary for students to learn and achieve high academic standards; harassment, intimidation or bullying, like other disruptive or violent behaviors, is conduct that disrupts both a student’s ability to learn and a school’s ability to educate its students in a safe and disciplined environment. Since students learn by example, school administrators, faculty, staff and volunteers should be commended for demonstrating appropriate behavior, treating others with civility and respect, and refusing to tolerate harassment, intimidation or bullying.

"Harassment, intimidation or bullying" means any gesture or written, verbal or physical act, or any electronic communication that is reasonably perceived as being motivated either by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity and expression, or a mental, physical or sensory handicap, or by any other distinguishing characteristic, that takes place on school property, at any school-sponsored function or on a school bus and that:

- a) a reasonable person should know, under the circumstances, will have the effect of harming a student or damaging the student’s property, or placing a student in reasonable fear of harm to his person or damage to his property; or
- b) has the effect of insulting or demeaning any student or group of students in such a way as to cause substantial disruption in, or substantial interference with, the orderly operation of the school.

“Electronic communication” means a communication transmitted by means of an electronic device, including, but not limited to, a telephone, cellular phone, computer, or pager.

Not all acts of bullying against students, however, are motivated by characteristics such as the target’s race, color, religion, gender or sexual orientation. Some acts of bullying are simply one child exercising power and control over another either in isolated incidents (e.g., intimidation, harassment) or as patterns of harassing or to intimidating behavior (e.g., bullying). Such acts of bullying, while not considered “harassment, intimidation or bullying” as defined by State law, will be subject to discipline pursuant to the Freedom Prep Charter School Code of Student Conduct.

In all instances of harassment, intimidation or bullying behavior occurring off school grounds, consequences may be exercised when it is reasonably necessary for the offending student’s physical or emotional safety and well-being or for reasons relating to the safety and well-being of other students, staff or school grounds, and when the conduct which is the subject of a proposed consequence materially and substantially interferes with the requirements of appropriate discipline in the operation of Freedom Prep Charter School.

All acts of harassment, intimidation or bullying that include the use of school property (e.g., school computers or other electronic or wireless communication devices) are prohibited, whether the subject or recipient of the bullying is on or off school property.

Freedom Prep Charter School expects students to conduct themselves in keeping with their levels of development, maturity and demonstrated capabilities, with a proper regard for the rights and welfare of other students and school staff, the educational purpose underlying all school activities and the care of school facilities and equipment, consistent with the code of student conduct.

Freedom Prep believes that standards for student behavior must be set cooperatively through interaction among the students, parents, staff and community members of the School, producing an atmosphere that encourages students to grow in self-discipline. The development of this atmosphere requires respect for self and others, as well as for school and community property on the part of students, staff and community members.

Freedom Prep Charter School believes that the best discipline is self-imposed, and that it is the responsibility of staff to use instances of violations of the code of student conduct as opportunities for helping students learn to assume and accept responsibility for their behavior and the consequences of their behavior. Staff members who interact with students shall apply best practices designed to prevent student conduct problems and foster students' abilities to grow in self-discipline.

Freedom Prep Charter School requires its school leader or designee to implement procedures that ensure both the appropriate consequences and remedial responses for students who commit one or more acts of harassment, intimidation or bullying, consistent with the code of student conduct, and the consequences and remedial responses for staff members who commit one or more acts of harassment, intimidation or bullying. Appropriate consequences and remedial actions are those that are graded according to the severity of the offenses, consider the developmental ages of the student offenders and students' histories of inappropriate behaviors, per the code of student conduct. The following factors, at a minimum, shall be given full consideration by the School Leader or designee in the implementation of appropriate consequences and remedial measures for each act of harassment, intimidation or bullying by students.

Factors for Determining Consequences:

- Age, developmental and maturity levels of the parties involved;
- Degrees of harm;
- Surrounding circumstances;
- Nature and severity of the behaviors;
- Incidences of past or continuing patterns of behavior;
- Relationships between the parties involved; and
- Context in which the alleged incidents occurred.

Factors for Determining Remedial Measures:

- Personal;
- Life skill deficiencies;
- Social relationships;
- Strengths;
- Traits;
- Interests;
- Extra-curricular activities;
- Classroom participation;
- Academic performance;

- Environmental;
- School culture;
- Student-staff relationships and staff behavior toward the student;
- General staff management of classrooms or other educational environments;
- Social-emotional and behavioral supports;
- Community activities;
- Neighborhood situation; and
- Family situation.

Consequences and appropriate remedial actions for a student or staff member who commits one or more acts of harassment, intimidation or bullying may range from positive behavioral interventions up to and including suspension or expulsion of students, as set forth in the board of education's approved code of student conduct. Consequences for a student who commits an act of harassment, intimidation or bullying shall be varied and graded according to the nature of the behavior, the developmental age of the student and the student's history of problem behaviors and performance, and must be consistent with the Board of Trustees approved Code of Conduct. Remedial measures shall be designed to correct the problem behavior; prevent another occurrence of the problem; protect and provide support for the victim of the act; and take corrective action for documented systemic problems related to harassment, intimidation or bullying. The consequences and remedial measures may include, but are not limited to, the examples listed below:

Examples of Consequences:

- Admonishment;
- Temporary removal from the classroom;
- Deprivation of privileges;
- Classroom or administrative detention;
- Referral to disciplinarian;
- In-school suspension during the school week or the weekend;
- After-school programs;
- Out-of-school suspension (short-term or long-term);
- Legal action; and
- Expulsion.

Examples of Remedial Measures — Personal:

- Restitution and restoration;
- Mediation;
- Peer support group;
- Recommendations of a student behavior or ethics council;
- Corrective instruction or other relevant learning or service experience;
- Supportive student interventions, including participation of the Intervention and Referral Services team;
- Behavioral assessment or evaluation, including, but not limited to, a referral to the Child Study Team, as appropriate;
- Behavioral management plan, with benchmarks that are closely monitored;
- Assignment of leadership responsibilities (e.g., classroom or school-wide jobs);
- Involvement of DREAM Coach;
- Student counseling; and
- Parent conferences.

Examples of Remedial Measures--Environmental (Classroom, School Building, and School Bus):

- School and community surveys or other strategies for determining the conditions contributing to harassment, intimidation or bullying;

- School culture change;
- School climate improvement;
- Adoption of research-based, systemic bullying prevention programs;
- School policy and procedures revisions;
- Modifications of schedules;
- Adjustments in hallway traffic;
- Modifications in student routes or patterns traveling to and from school;
- Supervision of student before and after school, including school transportation;
- Targeted use of monitors (e.g., hallway, cafeteria, school perimeter, bus);
- Small or large group presentations for fully addressing the behaviors and the responses to the behaviors;
- General professional development programs for certificated and non-certificated staff;
- Disciplinary action for school staff who contributed to the problem;
- Supportive institutional interventions, including participation of the
- Intervention and Referral Services team;
- Parent conferences;
- Family counseling;
- Involvement of parent-teacher organizations;
- Involvement of community-based organizations;
- Development of a general bullying response plan;
- Recommendations of a student behavior or ethics council;
- Peer support groups; and
- Law enforcement involvement.

Freedom Prep Charter School prohibits any person from falsely accusing another as a means of harassment, intimidation or bullying.

Students – The consequences and appropriate remedial action for a student found to have falsely accused another as a means of harassment, intimidation or bullying may range from positive behavioral interventions up to and including suspension or expulsion.

School Employees – Consequences and appropriate remedial action for a school employee found to have falsely accused another as a means of harassment, intimidation or bullying shall be disciplined in accordance with district policies, procedures and agreements. This includes but is not limited suspension without pay to termination.

Visitors or Volunteers – Consequences and appropriate remedial action for a visitor or volunteer, found to have falsely accused another as a means of harassment, intimidation or bullying shall be determined by the school leader after consideration of the nature, severity and circumstances of the act, including reports to appropriate law enforcement officials.

Freedom Prep Charter School requires the school leader and/or her designee to be responsible for receiving complaints alleging violations of this policy. All school employees as well as all other members of the school community, including students, parents, volunteers and visitors, are required to report alleged violations of this policy to the school leader or her designee. While use of the report form is not required, the reporting party is encouraged to use the report form available from the school leader or at the school's main office. Oral reports also shall be considered official reports. Reports may be made anonymously, but formal action for violations of the code of student conduct may not be based solely on the basis of an anonymous report. Freedom Prep Charter School requires the school leader and/or her designee to be responsible for determining whether an alleged act constitutes a violation of this policy. In so doing, the school leader and/or her designee shall conduct a prompt, thorough and complete investigation of each alleged incident.

All reported incidents of harassment, intimidation and bullying shall be investigated promptly and in accordance with law and the following procedures:

- A. All investigations shall be thorough and complete, and documented in writing, and shall include, but not be limited to:
 - 1. Taking of statements from victims, witnesses and accused;
 - 2. Careful examination of the facts;
 - 3. Support for the victim; and
 - 4. Determination if alleged act constitutes a violation of this policy.
- B. The investigation shall be initiated by the principal or the principal's designee within one school day of the report of the incident and shall be conducted by a school anti-bullying specialist. The principal may appoint additional personnel who are not school anti-bullying specialists to assist in the investigation.
- C. The investigation shall be completed as soon as possible, but not later than 10 school days from the date of the written report of the incident of harassment, intimidation, or bullying. In the event that there is information relative to the investigation that is anticipated but not yet received by the end of the 10-day period, the school anti-bullying specialist may amend the original report of the results of the investigation to reflect the information.
- D. The results of the investigation shall be reported to the school leader within two school days of the completion of the investigation, and in accordance with law and board policy. The school leader may initiate intervention services, establish training programs to reduce harassment, intimidation, or bullying and enhance school climate, impose discipline, order counseling as a result of the findings of the investigation, or take or recommend other appropriate action.
- E. The results of each investigation shall be reported to the Board of Trustees no later than the date of the next Board meeting following the completion of the investigation, and include:
 - 1. Any services provided;
 - 2. Training established;
 - 3. Discipline imposed; or
 - 4. Other action taken or recommended by the chief school administrator.
- F. The school leader or his or her designee shall ensure that parents or guardians of the students who are parties to the investigation shall receive information about the investigation. This information shall be provided in writing within 5 school days after the results of the investigation are reported to the Board and include:
 - 1. The nature of the investigation;
 - 2. Whether the district found evidence of harassment, intimidation, or bullying; or

3. Whether discipline was imposed or services provided to address the incident of harassment, intimidation, or bullying.

Freedom Prep Charter School is reminded that the required Memorandum of Agreement between Education and Law Enforcement Officials defines the conditions under which school officials are required to report suspected hate crimes or bias-related acts to law enforcement authorities. Since some acts of harassment, intimidation or bullying may be bias-related acts and potentially hate or bias crimes, school officials must report to law enforcement officials either serious acts or those that may be part of a larger pattern. Additionally, all incidents of harassment, intimidation and bullying, including related offender and victim information, must be reported over the NJDOE's Electronic Violence and Vandalism Reporting System.

Freedom Prep Charter School prohibits reprisal or retaliation against any person who reports an act of harassment, intimidation or bullying. The consequence and appropriate remedial action for a person who engages in reprisal or retaliation shall be determined by the administrator after consideration of the nature, severity and circumstances of the act, in accordance with case law, Federal and State statutes and regulations and Freedom Prep's policies and procedures.

Freedom Prep Charter School's Harassment, Intimidation, and Bullying policy applies to participation in school-sponsored functions, is posted on the School website and distributed annually to parents and guardians who have children enrolled in Freedom Prep Charter School.

The school leader of Freedom Prep Charter School annually distributes the policy to all school staff, students and parents, along with a statement explaining that it applies to all applicable acts of Harassment, Intimidation, and Bullying that occur on school property, at school-sponsored functions or on a school bus. The school leader shall post the policy on the school's website as well as annually notify students and parents that the policy is available on the school's website. The name, school phone number, school address and school email address of the school anti-bullying coordinator and anti-bullying specialist will also be listed on the home page of Freedom Prep's website. The school leader shall develop and implement a process for annually discussing the school's Policy on Harassment, Intimidation, and Bullying with students.

The goal of this policy is to foster a safe and disciplined environment that is conducive to learning, where individuals treat one another with civility and respect. To accomplish this goal, the Policy must be widely disseminated to inform everyone in the school and community of its provisions. Freedom Prep requires all employees, students and parents to sign a written statement indicating that they have received and read the Policy and agree to abide by the provisions of the policy and reviewing the Policy at public meetings.

Freedom Prep is required to bi-annually review the extent and characteristics of harassment, intimidation and bullying behavior in the school building and implement determined programmatic or other responses, if determined appropriate by the Board of Trustees.

Freedom Prep Charter School is required to annually review the training needs of the staff for the effective implementation of the Harassment, Intimidation, and Bullying policy, procedures, programs and initiatives of the Board of Trustees and implement staff training programs consistent with the annual review of training needs and the findings of the annual review and update of the code of student conduct, as determined appropriate by the Board of Trustees. Freedom Prep is required to develop a process for annually discussing the school's Harassment, Intimidation, and Bullying Policy with students.

References:

N.J.S.A. 18A:37-1;
N.J.S.A. 18A:37-14;
N.J.S.A. 18A:37-15(3)(b)(2);
N.J.S.A. 18A:37-15(3)(b)(11)
N.J.S.A. 18A:37-15.1(2)(b);
N.J.S.A. 18A:37-15.1;
N.J.S.A. 18A:17-46;
N.J.A.C. 6A:16-5.3.;
N.J.A.C. 6A:16-7.2;
N.J.A.C. 6A:16-7., Long-term Suspensions;
N.J.A.C. 6A:16-7.5, Expulsions;
N.J.A.C. 6A:16-7.9(d)3;
N.J.A.C. 6A:16-7.9(d)1 & 2;
N.J.A.C. 6A:16-7.9(a)2ii

First Reading: September 15, 2010



COMMITMENT TO EXCELLENCE

I fully understand the expectations, standards, and policies set forth in this Handbook and agree to demonstrate my commitment to my education by adhering to the DREAM values in the manner outlined above. I recognize that failure to abide by these standards and policies will result in the imposition of appropriate consequences as described throughout this Handbook. I acknowledge that I am responsible for my own behavior, and I pledge to follow directions issued by my teachers and school leaders. Freedom Prep Charter School is a school of choice. I understand that my parents or guardians are free to remove me at any time.

Scholar: _____

Date: _____

Parent/Guardian _____

Date: _____